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Предмет: Английский язык
Класс: 4 класс
Раздел: Kazakhstan in the World of Sport
Тема: Olympic Games

Цели обучения (ссылка на учебную программу):	4.S4 respond to questions on a limited range of general and some curricular topics 4.W4 write with support short basic sentences with appropriate spaces between words 4.U5 use interrogative pronouns including: which, what, where, whose, how many, what kind of... on a limited range of familiar topics 4.R1 - recognise, identify and sound with support a limited range of familiar words in simple sentences
Цели урока:	All learners will be able to: • Write and spell new sport vocabulary with some support • Recognize new Olympic vocabulary words • Make up questions with some support and respond to the interview in a word Most learners will be able to: • Write and spell new sport vocabulary • Recognize new Olympic vocabulary words • Make up questions with little support and respond to the interview in a word Some learners will be able to: • Help others to write and spell new sport vocabulary • Recognize new Olympic vocabulary words Make up questions without support and respond to the interview in a sentence
Языковые цели:	To develop language skills speaking -reading
Ожидаемый результат:	Students are able to name sports
Критерии успеха:	Students will have succeeded in this class if they: give short, basic description of people and objects
Привитие ценностей:	Interest in sports
Навыки использования ИКТ:	Pictures and videos, interactive websites, flashcards
Межпредметная связь:	Geography, Physical Education
Предыдущие знания:	Knowledge of the Olympics in their home language

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (6 min)	Warming up activity: Students play a game "Find pairs"	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока (30 min)	Pre-learning 1. Listen, point and repeat. Teacher shows new words (silver,rings,gold ,medal, Winner, Olympic games ,sport ,bronze,Torch,Athlete)on the active board, The pupils repeat chorally and individually.Asks individual pupils to say the word. Asks the rest of the class. (W, D, P)Learners look at the Olympic Sport worksheet Find out if any learners do thesesports. Say the names of new sports and ask learners to repeat. Model how toask and answer names of sports on the worksheet grid e.g. Diving. A, 3. Write onthe board or put on the worksheet: 1. Which sports end with -ball? 2. Whichsports end with -ing? 3. Which sports have two people? 4. Which sports have got a team? 5. Which sports are dangerous? 6. Which sport do you like? 2.Pair work (I, P) Write three sports questions for a partner to answer by looking at the grid. Start questions with: Which sport do you ...? What kind of sportshave got...? How many players are there in____? Which sports have got twowords? Differentiation: Provide question starters for those who need support.Monitor slower learners as they read, answer and write questions about sports. 3.(I, f) Reading Read the text. Tonight is the big hockey game. Bill has a blue helmet and blue skates. The hockey puck drops. The game begins. Bill skates very fast and gets the puckwith his stick. He skates up the ice and shoots it towards the net. The puck goes inside the net. GOAL! Bill's team wins the game! Answer the questions. 1. What game is played tonight? 2. Who scores a goal? 3. What team wins the game? 4. Do you play hockey? 5. Would you like to play hockey? A learner • reads the text; • answers the questions correctly; • uses topical vocabulary; finds Bill according to the description Differentiation More support will be given to weaker learners by giving them a modified worksheets with greater support	
Конец урока (2 min)	Homework How manyOlympic games can you think of beginning with the following letters R F G H S A B	
Рефлексия (2 min)	Students have to complete t the 'what I learned' sentence with a new word that they learned	