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Предмет: Английский язык
Класс: 6 класс
Раздел: Holidays and Travel
Тема: Detination London. UK

Цели обучения (ссылка на учебную программу):	6.6.8.1 use future form will to make offers, promises, and predictions on a growing range of familiar general and curricular topics 6.6.10.1 use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics
Цели урока:	-To revise “will/won’t” through various exercises - To use topic-related vocabulary and new proverbs
Языковые цели:	-To practice reading and listening skill through new text and popular song -to correct student's mistakes
Критерии успеха:	A learner can understand most of the conversation answer at least 3-5 questions of each task A learner can use topic-related vocabulary in speaking A learner can provide feedback
Привитие ценностей:	Cooperation, respect to each other, collaborative work, lifelong learning
Навыки использования ИКТ:	computer, flash cards
Межпредметная связь:	Geography, Travelling
Предыдущие знания:	Types of holidays

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Начало урока (4-7)	Organizational moment Greeting students. Students discuss learning objectives. Teacher focuses students on the main goal of the lesson. Warm –up. Teacher attracts learners’ attention the task. The activity is for vocabulary revision. Learners look at the pictures and read proverbs .	computer, screen
Середина урока (25)	Exercise 3 Fill in will or won’t to make true predictions about yourself. 1.I___go on holiday this summer. 2. My parents___travel abroad next month. 3. My best friend ___phone me this evening. 4.I___visit a museum next month. 5. I catch a bus tomorrow	Excel for KZ Grade 6 Student Book V.Evans, J.Dooley, B.Obee, Ex 2 page 68, Excel for KZ Page 68 ex 3 , Excel for KZ p 70 Ex 1, 2 audio
Конец урока (8)	Make a claster “holiday of your dreams” Assessment criteria. -writes at least one paragraph (about 50 words) -uses present tenses correctly -uses topic – related vocabulary After learners have finished their writing task, ask them to swap their copy books or sheets and assess them.	
Рефлексия (1)	At the end of the lesson, learners reflect on their learning: * What was the most interesting task? * What was the most challenging task? Why?	