



**Автор:** ВЛАДЫКИНА ЕКАТЕРИНА ВИКТОРОВНА

**Предмет:** Английский язык

**Класс:** 7 класс

**Раздел:** Communication and Technology

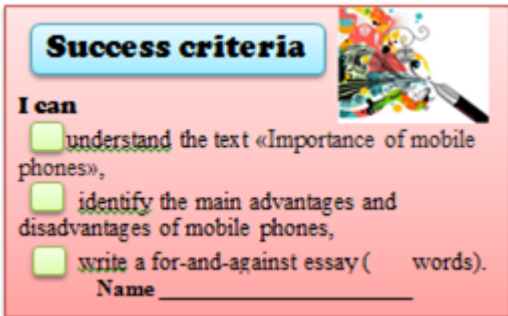
**Тема:** Writing a for-and-against essay "Should teenagers have mobile phones?"

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| Learning objectives    | 7.R 2 understand specific information and detail in texts on a range of familiar general and curricular topics<br>7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Lesson objectives      | All learners will be able to understand main information in the text «Importance of mobile phones», define basic ideas and write essay according to the plan, based on the sample. Most learners will be able to understand details in the text, define more ideas from the text and write essay (60 words) according to the plan with support, indicating one advantage with a good example, one disadvantage with a good example. Some learners will be able to understand the text, define all ideas from the text, and write essay (90 words) according to the plan without support, indicating two advantages with good examples, two disadvantages with good examples. |
| Assessment criteria    | Learners can understand the text «Importance of mobile phones», identify the main advantages and disadvantages of mobile phones, write a for-and-against essay, based on the sample, (60 - 90 words).                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Values links           | Healthy safety, communication safety                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Cross-curricular links | ICT, PE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Previous learning      | The parts of the essay                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

### Ход урока

| Этапы урока       | Запланированная деятельность на уроке                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Ресурсы                                                                                               |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Start<br>(5 min)) | <p>Greeting</p> <p>Teacher: Good morning, learners! Sit down, please. How are you?</p> <p>Learners greet the teacher.</p> <p>Task 1. Warming up 'A ball and thumb'</p> <p>Teacher: For the activity we need a ball with four questions. You have to catch the ball and answer the question your thumb is on.</p> <p>Ask and answer the questions.</p> <ol style="list-style-type: none"><li>1. How often do you use your computer or mobile phone?</li><li>2. What do you use your computer for?</li><li>3. Which are your favorite websites? Why?</li><li>4. How often do you visit them?</li></ol> <p>Learners catch the ball and answer the questions (for developing speaking skills)</p> <p>Task 2. Input strategy</p> <p>While watching the video learners guess the theme of the lesson.</p> <p>Teacher: What is this video about?</p> <p>Learners: about mobile phones.</p> <p>Teacher: The topic of our lesson is "Writing a for-and-against essay "Should teenagers have mobile phones?" How do you think, what the tasks of the lesson are.</p> <p>So, the tasks of the lesson are the following:</p> <p>understand the text « Importance of mobile phones»,</p> <p>identify the main advantages and disadvantages of mobile phones,</p> <p>write a for-and-against essay, based on the sample, (60 - 90 words).</p> | <a href="https://www.youtube.com/watch?v=_ouQKr4zI5E">https://www.youtube.com/watch?v=_ouQKr4zI5E</a> |

| Этапы урока          | Запланированная деятельность на уроке                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Ресурсы                                                                                                                                                                                                              |
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| Middle<br>((30 min)) | <p>Task 3. Pre – reading.</p> <p>Teacher: Match the words with their definitions (pair work):</p> <p>1. 1<br/>distract<br/>a.</p> <p><i>a device or implement, especially one held in the hand, used to carry out a particular function.</i></p> <p>2. 2<br/>sensibly<br/>b.</p> <p><i>a matter dealt with in a text, discourse, or conversation; a subject.</i></p> <p>3. 3<br/>harmful<br/>c.</p> <p><i>talk in a friendly and informal way.</i></p> <p>4. 4<br/>chat<br/>d.</p> <p><i>of a kind likely to be damaging</i></p> <p>5. 5<br/>damage<br/>e.</p> <p><i>a flat surface on which a picture or series of pictures is projected or reflected</i></p> <p>6. 6<br/>screen<br/>f.</p> <p><i>physical harm caused to something in such a way as to impair its value, usefulness, or normal function.</i></p> <p>7. 7<br/>tool<br/>g.</p> <p><i>prevent (someone) from giving full attention to something.</i></p> <p>8. 8<br/>neglect<br/>h.</p> <p><i>to give little attention or respect</i></p> <p>9. 9<br/>topic<br/>i.</p> <p><i>chosen in accordance with wisdom or prudence; likely to be of benefit.</i></p> <p>Teacher: Check your answers with the keys:<br/>7A, 9B, 4C, 3D, 6E, 5F, 1G, 8H, 2I<br/>P1: 7A ....<br/>P2: 9B ....<br/>(Self - assessment in pairs)</p> <p>Task 4. Reading</p> <p>T: Read the essay and answer questions 1-3.</p> <p>Learners read the text and answer the questions in pairs.</p> <p>Teacher moves from pair to pair and corrects mistakes (teacher`s formative assessment).</p> <p>Read the essay and answer questions 1-3.</p> <p><i>Importance of mobile phones</i></p> <p><i>The world has completely changed with the expansion of technological progress. People can't imagine their life without is a mobile phone. So why is it so important for people of the modern world?</i></p> <p><i>Firstly, mobile phone is very useful. It helps people to keep in touch with their friends and relatives at any distance.</i></p> <p><i>Secondly, modern smart phones are the gadgets with unlimited entertainment</i></p> | <p>Worksheet</p> <p>Worksheets<br/><a href="https://www.englishdom.com/blog/topic-importance-of-mobile-phones/">https://www.englishdom.com/blog/topic-importance-of-mobile-phones/</a></p> <p>Number cards (1-4)</p> |

| Этапы урока     | Запланированная деятельность на уроке                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Ресурсы                     |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| End<br>(5 min)) | <p>Reflection</p> <p>Learners work individually. Each learner is given a card with success criteria</p> <p>Teacher: Learners put a tick if they can achieve these criteria. Who has achieved all criteria?</p> <p>Teacher collects the cards and checks.</p>  <p>The image shows a pink rectangular card titled 'Success criteria' in a blue rounded rectangle. Below the title, it says 'I can' followed by three bullet points, each with a green square checkbox: 'understand the text «Importance of mobile phones»,', 'identify the main advantages and disadvantages of mobile phones,', and 'write a for-and-against essay ( words)'. At the bottom, there is a line for 'Name _____'. To the right of the text is a small illustration of a hand holding a pen, surrounded by colorful confetti.</p> | Cards<br>“Success criteria” |