Автор: Лагерь Наталья Юрьевна
Предмет: Английский язык
Класс: 1 класс
Раздел: My school
Тема: Classroom objects

Цели обучения (ссылка на учебную программу):	1.UE1 use singular nouns, plural nouns – to talk about people and places 1.UE6 use demonstrative pronouns this, these that, those to indicate things 1.S1 make basic personal statements about people, objects and classroom routines 1.UE4 use determiners a, an, some, the, this, these to indicate what /where something is 1.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and distinctly
Цели урока:	All learners will be able to: Name the school things in singular form Most learners will be able to: Name the school things in plural and singular form Some learners will be able to: Name the colour of the school things and say where they are .
Языковые цели:	All learners will be able to: Name the school things in singular form Most learners will be able to: Name the school things in plural and singular form Some learners will be able to: Name the colour of the school things and say where they are .
Ожидаемый результат:	students know what school subjects are
Критерии успеха:	Name objects using a, an, this, these, some, the and say where they are Talk about people and places using singular and plural forms Name objects using this/ these, that/ those
Привитие ценностей:	Respect, Cooperation Learners identify familiar words
Навыки использования ИКТ:	
Межпредметная связь:	Science, art
Предыдущие знания:	Colours

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Начало урока (5 mins)	**Warm up** **(W)** Hello, how are you? 2**. Review** My/His/Her name is… To find out their mood at the beginning of the lesson; students choose one of the smiles they see on the board. Shows a short video about school and classroom objects and asks learners to guess the topic of the lesson and answer the question.	https://www.youtube.com/watch?v=TARreOtrWUg video.

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока (25 mins)	**Introduce the vocabulary:** **(I/W)** • Learners are going to learn the words: table, chair, door, window, book, pen, rubber, ruler, notebook. Print off enough of each of the cards for each student. • Ask learners to come to the middle of the class, holding one card (i.e. book). Teacher: What's this? It's a book. Repeat "book". Learners: "book" Teacher: Can you see a book in the classroom? -P-P: It’s a book. Teacher: Yes! Very good! • Repeat the same activity with the rest of the cards. **Differentiation**: The flexible pacing of this activity allows for some learners to go faster and some slower. • Have learners to glue their flashcards to the objects in the class. **[G]f]** Teacher hands out each learner A**ssessment criteria:** Name objects using a, an, this, these, some, the and say where they are Task Example: A pen. This is a pen. The pen is blue. 1. 2. 3. 4. 5. 6. **Descriptor**. A learner - names objects using determines a, an, the appropriately; - uses this / these appropriately I[f] the teacher gives the task for group work Assessment criteria Talk about people and places using singular and plural forms Task. Look at the pictures. Say how many people and objects there are in the class. Example: There is one teacher in the class. There are two chairs in the class 1. 2. 3. 4. **Descriptor.** **A learner** • makes upsentences about people; [G]f] Teacher hands out each learner **Assessment criteria**: Name objects using a, an, this, these, some, the and say where they are Task Example: A pen. This is a pen. The pen is blue. 1. 2. 3. 4. 5. 6. **Descriptor.** A learner - names objects using determines a, an, the appropriately; - uses this / these appropriately **I [f]** the teacher gives the task for group work **Assessment criteria** Talk about people and places using singular and plural forms Task. Look at the pictures. Say how many people and objects there are in the class. Example: There is one teacher in the class. There are two chairs in the class 1. 2. 3. 4. Descriptor. A learner • makes up sentences about people; • makes up sentences about objects; • uses singular and plural nouns. Physical minute Activity Break: Movement song :We’re Following the Leader (use only the first part if desired) Purpose: introducing the word, but not being assessed today. P[f] The teacher gives the task to run in a pair **Assessment criteria**. Name objects using this/ these, that/ those Task Use this, these, that, those to indicate the classroom objects. 1. 2. 3. 4. 5. 60. **Descriptor**: A learner - uses this/ these to name the objects; - uses that/ those to name the objects. • makes up sentences about objects; • uses singular and plural nouns. **Physical minute Activity Break**: Movement song :We’re Following the Leader (use only the first part if desired) Purpose: introducing the word, but not being assessed today. P[f] The teacher gives the task to run in a pair **Assessment criteria**. Name objects using this/ these, that/ those Task Use this, these, that, those to indicate the classroom objects. 1. 2. 3. 4. 5. 6.	Worksheet 1 flashcards Worksheet 2 Worksheet 3 Video: https://www.youtube.com/watch?v=1L8SqPm0o3s Worksheet 4

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Конец урока (3 mins)	**Feedback** **[W]** **Board racing game:** Ask learners to come to the middle of the classroom, divide them into 2 groups. **Learners stand in a row.** **Rule**: Teacher shows a picture of a classroom object on the PPT . Learners should look at the picture and touch the word which is on the board. Who touches the word first is the winner. This should be a quick and exciting game. If time allows, do ‘color the room’ activity. Give out the worksheets and have each learner color them in. As learners are working away, circulate and ask questions (e.g. What's this? What color is this?). When finished, get each student to show the class their work, ask a question (e.g. what’s this?) praise learners and give applause.	Worksheet 5
Рефлексия (3 mins)	[L/W] Ask students to take a moment, think and share what they have learnt Revision of the words	