Автор: Макова Анаргуль Амирбековна
Предмет: Английский язык
Класс: 1 класс
Раздел: My family and friends
Тема: Family and friends

Цели обучения (ссылка на учебную программу):	S1 make personal statements about the members of family S5 use words in short exchanges UE 1 use singular nouns, plural nouns – to talk about about people L3 recognise with support the spoken form of a limited range of everyday and classroom words
Цели урока:	All learners will be able to: • pronounce basic words and expressions; • make basic personal statements and simple statements about the members of family ; Most learners will be able to: • produce plural nouns in response to prompts; • use basic personal statements and simple statements about the members of family; Some learners will be able to: • use plural nouns without prompts; • use words in short exchanges.
Ожидаемый результат:	Children will be able to say basic personal statements and simple statements about the members of family , knowing the words in three languages.
Привитие ценностей:	The value of family relationship, respect to elders.
Навыки использования ИКТ:	Microsoft Power Point Presentation, Interactive White Board for using resource: www.bilimland.kz
Межпредметная связь:	Cross- curricular links with such subjects as Kazakh, Russian languages and Mathematics.
Предыдущие знания:	Greetings, colours, school items , numbers from 1 till 10.

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**

Начало урока (13 minutes)	Greeting Good morning! I am glad to see you. You have smiles, please, choose one of the smiles according to your mood and snow me. How are you? Thank you. Warming up Activity to revise the vocabulary from the previous lesson One of the pupilcomes to the front and closes his/her eyes. Another pupil says hello and his/her favourite colour. The pupil with the closed eyes tries to guess who it is. We will repeat with some more pairs. Let's sing the song "What colour is it?". Revision of grammar Plural nouns We know how to make plural nouns. It is when we have more than one thing. We need to add –s. We'll work with the presentation. Book- books Pen-pens Schoolbag-schoolbags Pencil-pencils Rubber-rubbers . Please, open activity book page 29. Let's do exercise on this page. Answer these questions. How many books do you see ? How many pens do you see? Task 1: I'll give you a task. You need to count and write the number of things .Work in pairs. Let's check. Look at the presentation	https://www.youtube.com/watch?v=YyFLBTTAbSE Presentation Activity Book page 29 Handouts
Середина урока (18 minutes)	Time for the rest "A – Ram – Sam- Sam". Do all toghether. Fixing of knowledge Today we'll speak about the theme "My friend's family ". But first of all let's revise words. Revision of words with flashcards in 3 languages: Анашым- mummy- мамочка ; Әкешім – daddy- папочка; Аға- brother – брат; Әпке - sister- сестра; You have the picture of your family. Please show me mummy in your picture. Show me әке in your picture. Show me sister in your picture. Show me аға in your picture. Good job! Let's do an interactive exercise. Follow the instructions! There are 5 tasks: 1) Match: 2) Listen and put in correct order: 3) Listen and choose right picture: 4)Listen and choose right picture: 5)Listen and choose correct answer:	https://www.youtube.com/watch?v=zBttxAMxaXE https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru/4-7-let/lesson/semya
Конец урока (5 minutes)	Open Pupil's book , page 90. This is Danna's family. She is my friend. This is her daddy. His name is Sultan. This is her mummy. Her name is Korkem. This is her sister. Her name is Assel. This is her brother. His name is Berik. Please, open the envelopes. You need to match the photo and correct expressions. Now, let's check. Look at the presentation .	Flashcards
Рефлексия (4 minutes)	Let's repeat all words. We 'll work in rows. One row is one group. First row says translation, another 2 rows check- were they right? (Yes or No). You've worked hard. We revised all words, grammar rule. I'll give you smiles. Show me them. Red, yellow and green. According to your understanding: red- you have difficulties yellow- the topic is clear, but not everything. green- everything is clear! The lesson is over. Good bye!	