Автор: Ибраева Жанара Мулдашевна
Предмет: Английский язык
Класс: 5 класс
Раздел: Sports
Тема: Sports for all

Цели обучения (ссылка на учебную программу):	5.L4 Understand the main points of supported extended talk on a range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during pair, group and whole class exchanges 5.R4 read with some support a limited range of short fiction and non-fiction texts
Цели урока:	1. Identify correct items of the listened story 2. Parse sport types and sportsmen from Kazakhstan in oral form 3. Recognize the text about sport in Kazakhstan
Языковые цели:	National unity, peace and harmony in our society
Ожидаемый результат:	1 Learners can complete given information 2.Learners can talk about sport features 3. Learners can choose correct option from listened story
Критерии успеха:	1 Learners can complete given information 2.Learners can talk about sport features 3. Learners can choose correct option from listened story
Привитие ценностей:	1 Learners can complete given information 2.Learners can talk about sport features 3. Learners can choose correct option from listened story
Навыки использования ИКТ:	1 Learners can complete given information 2.Learners can talk about sport features 3. Learners can choose correct option from listened story
Межпредметная связь:	PE, Music
Предыдущие знания:	Review the previous lesson

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Начало урока	Greeting! Teacher writes in the centre of the board the word “Sport” Learners should gives assocciations with this word.(stadium, PE, volleyball, basketball and so on)	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока	Activity 1 (S6) Group work Dividing into groups using different pictures of sport kinds. Task: Talk about sport. using given vocabulary Key words : Good shape, keep fir, weight lifting, track and field, climbing mountains, horse -racing, wrestling, cycling For 1st group: Descriptors: -find 5 most popular sports in Kazakhstan - give examples For 2nd group: Descriptors: -find 5 popular sportsmen in Kazakhstan -classify them For 3rd group: - Talk about «Why is sport so important for us?» Descriptor: Create a topic using given vocabulary. Assessment: On the cards : 5- excellent 3-4 – good 1-2- try better Activity 2 (L4) Pair work Task Pre listening Let’s repeat the phrases. Key words: to play basketball, best player, team, take part, sport competition, game, indoors Listen to the story and fill the gaps to complete the sentences: 1 Most of all I like …….. a) Boxing b) Tennis c) Basketball 2 We often take part in different ……. a)parties b)sport competitions c)concerts 3) Basketball is …..game. a)team b) favourite c)active 4) I am …. a)best pupil b) best player c) best singer 5) It is played in any season because it is …….game. a)outdoors b)indoors c) active Descriptors 1.Listen the audio 2. Fill the gaps to complete the sentences Assessment: Pair assessment On the cards: 0 mistakes- excellent 1 mistake –good 2 mistakes- try better Activity 3 (R) I Pre-reading Before reading learners read unfamiliar words on the board Good shape, keep fir, weight lifting, track and field, climbing mountains, horse - racing, wrestling, cycling Task Read the text . Sport in our life People all over the world are fond of sports and games. Sport helps people to stay in a good shape, keeps them fit, healthy and makes them more organized, better disciplined in their daily activities and energetic. Many sports are popular in Kazakhstan. They are: football, tennis, hockey, weight lifting, track and field, basketball, volleyball, boxing, judo, and karate, cross-country skiing, figure skating, climbing mountains, horse-racing, cycling, wrestling We are proud of our sportsmen and sportswomen.They are: S.Sapiev, I.Illyn, B.Sattarkhanov, B.Istybayev, G.Gallovkin,D.Ten, O.Rypakova, A.Vinnokurov, B.Artaev, E.Ibyrayimov, A.Kaprovich and others. Are the sentences true or false? Circle the correct answer. (A level) 1 People all over the world are fond of sports and games. T F 2. Sport doesn’t help people to stay in a good shape, keeps them fit, healthy and makes them more organized, better disciplined in their daily activities and energetic. T F 3. Many sports are popular in Kazakhstan T F 4. They are: football, tennis, hockey, weight lifting, track and field, basketball, volleyball, boxing, judo, and karate, cross-country skiing, figure skating, climbing mountains, horse-racing, cycling, wrestling T F 5. We are proud of our sportsmen and sportswomen.They are: S.Sapiev, I.Illyn, B.Sattarkhanov, B.Istybayev, G.Gallovkin,D.Ten, O.Rypakova, A.Vinnokurov, B.Artaev, E.Ibyrayimov, A.Kaprovich and others. T F Descriptors: 1. Repeat the text 2. Read the statements 3. Circle the correct answer according to the text Assessment: On the cards: 0-1 mistakes- excellent 2 mistakes - good 3mistakes – try better B(level) Complete the sentences: 1. 1 People all over the world are fond of sports and …….. 2. Sport helps people to stay in a ……. 3. Many sports are…….. in Kazakhstan 4. They are…….. 5. . We are ……our sportsmen and sportswomen. 6. They are: …….. Descriptors: 1. Read the text 2. Complete the sentences Assessment: On the cards: 0-2 mistakes- excellent 2 mistakes - good 3mistakes – try better C(level) Using given vocabulary, add your own sentences, according to this theme Key words : sport section, there is… there are… Descriptors: 1. Read and understand the text 2. Use given vocabulary and add your own sentences according the theme. Assessment: On the cards: 3 Correct sentences- excellent 2 correct sentences - good 1 correct sentence – try better Warm up Do exercise with music	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Конец урока	Students can evaluate their work and the work of their classmates in accordance with the certain criteria. 5e461cc3f025f.png Image not found or type unknown	
Рефлексия	Reflection through “Five fingers” 1 finger – difficulties during the lesson 2 finger – what do you like during the lesson 3 finger – your mood 4 finger – what do you do today? 5 finger – what do you learn today? Learners draw the shape of their hands and write on each finger.	