Автор: Бектенгалиева Майра Аскаровна
Предмет: Английский язык
Класс: 8 класс
Раздел: Our World
Тема: Pollution and the environment.

Цели обучения (ссылка на учебную программу):	8.L2 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.L5 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.S3 give an opinion at discourse level on a wide range of general and curricular topics 8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics
Цели урока:	All learners will be able to: • recognize and use nouns relating to school life. • identify the meaning of an interview with three teenagers talking about their schools. Most learners will be able to: • synthesize information from the interview and use it as the basis for discussion. Some learners will be able to: • discuss opinions about different kinds of school.
Привитие ценностей:	Students will be able to understand that every work is important and worthy.
Навыки использования ИКТ:	Smart board for showing a presentation, getting additional information, playing the audio files.
Межпредметная связь:	Social studies.
Предыдущие знания:	Have to and don't have to.

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Начало урока (5 min.)	The lesson greeting. The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. Warm up. Free talk. • What kind of school do you go to? • Are there other kinds of school in your country? • What are the advantages of the school you go to, and also what are the disadvantages?	
Середина урока	Table completion. Answering questions. Answers: Types of school: mixed school, single-sex school. state school. private school. primary school, secondary school. boarding school. Other collocations: school-leaving age, school uniform, school rules, school holidays, school subjects, school-leaving exams. Listening for global information. Checking comprehension. Answers: 1) boarding school 2) secondary school 3) single-sex school 4) state school Listening for specific information. True/false statements. Answers: 1) True 2) False 3) True Ex.4 p.108. Listening for specific information. Answering multiple-choice questions. Answers: 1) c 2) a 3) b 4) b 5) c Ex.5 p.108. Speaking in a form of discussion.	
Конец урока	Giving the hometask. WB p.66 Self-assessment. Students attach their boat in the appropriate area of the map that reflects their emotions and mood after the lesson. 5e3c038458e9d.png Image not found or type unknown	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Рефлексия	Conclusion: Strategy: Freeze frame Work in groups. Three people take the roles and act out the story. Giving homework: Imagine you met the golden fish. What would you wish for? Feedback: Teacher asks learners to use two stars and one wish to write about the lesson.	