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**Предмет:** Английский язык

**Класс:** 8 класс

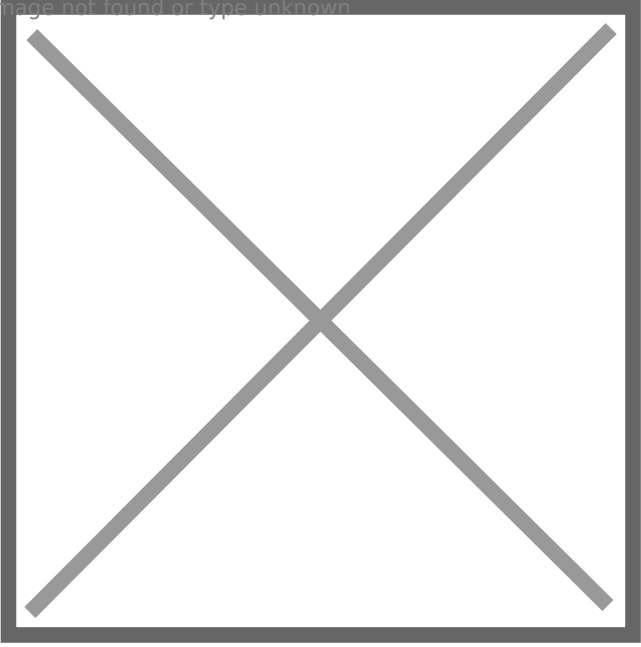
**Раздел:** Our World

**Тема:** Pollution and the environment.

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| Цели обучения (ссылка на учебную программу): | 8.L2 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics<br>8.L5 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics<br>8.S3 give an opinion at discourse level on a wide range of general and curricular topics<br>8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics |
| Цели урока:                                  | All learners will be able to:<br>• recognize and use nouns relating to school life.<br>• identify the meaning of an interview with three teenagers talking about their schools.<br>Most learners will be able to:<br>• synthesize information from the interview and use it as the basis for discussion.<br>Some learners will be able to:<br>• discuss opinions about different kinds of school.  |
| Привитие ценностей:                          | Students will be able to understand that every work is important and worthy.   |
| Навыки использования ИКТ:                    | Smart board for showing a presentation, getting additional information, playing the audio files.   |
| Межпредметная связь:                         | Social studies.  |
| Предыдущие знания:                           | Have to and don't have to.   |

### Ход урока

| Этапы урока           | Запланированная деятельность на уроке   | Ресурсы |
|-----------------------|---|---------|
| Начало урока (5 min.) | The lesson greeting.<br>The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. Warm up.<br>Free talk. • What kind of school do you go to? • Are there other kinds of school in your country? • What are the advantages of the school you go to, and also what are the disadvantages?   |         |
| Середина урока        | Table completion. Answering questions. Answers: Types of school: mixed school, single-sex school. state school. private school. primary school, secondary school. boarding school. Other collocations: school-leaving age, school uniform, school rules, school holidays, school subjects, school-leaving exams.<br>Listening for global information. Checking comprehension. Answers: 1) boarding school 2) secondary school 3) single-sex school 4) state school<br>Listening for specific information. True/false statements. Answers: 1) True 2) False 3) True Ex.4 p.108. Listening for specific information. Answering multiple-choice questions. Answers: 1) c 2) a 3) b 4) b 5) c Ex.5 p.108. Speaking in a form of discussion. |         |

| Этапы урока | Запланированная деятельность на уроке  | Ресурсы |
|-------------|--|---------|
| Конец урока | <p data-bbox="316 163 1129 248">Giving the hometask. WB p.66 Self-assessment. Students attach their boat in the appropriate area of the map that reflects their emotions and mood after the lesson.</p> <p data-bbox="316 253 679 277">Image not found or type unknown</p>  |         |
| Рефлексия   | <p data-bbox="316 936 1121 1055">Conclusion: Strategy: Freeze frame Work in groups. Three people take the roles and act out the story. Giving homework: Imagine you met the golden fish. What would you wish for? Feedback: Teacher asks learners to use two stars and one wish to write about the lesson.</p>   |         |