Автор: Айтенова Разия Кудайбергеновна
Предмет: Английский язык
Класс: 5 класс
Раздел: Sports
Тема: Sports for all

Цели обучения (ссылка на учебную программу):	5.L4 understand the main points of supported extended talk on a range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.S2 ask simple questions to get information about a limited range of general topics
Цели урока:	**All learners will be able to:** • Apply different characteristics talking about various sport activities. • • explain ideas clearly in a pair, group and whole class conversation • **Most learners will be able to:** • • use visual support to name the places, where people do sports • • listen, understand and complete the tasks without teacher’s support • • Discuss and contrast the given kinds of sport • **Some learners will be able to:** • • create extended speech talking about differences and similarities of the suggested sport activities • • spell topic-related words correctly • • complete the extension task in the listening formative assessment
Языковые цели:	Use basic personal and demonstrative pronouns and quantitative pronouns; Use conjunctions .
Ожидаемый результат:	Students will be able to understand that people should respect each other. Everybody should go in for sports to be healthy
Критерии успеха:	.
Привитие ценностей:	Healthy lifestyle, Respect, Support, Trust
Навыки использования ИКТ:	Projector , ppt
Межпредметная связь:	PE, Psychology
Предыдущие знания:	Learners are expected to know different kinds of sports from previous grades. They know already about the Olympic Games from G4.

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Начало урока (6 min)	**Class organisation** **Learning and lesson objectives are introduced**. **Lead-in:** teacher demonstrates a number of pictures and asks the students to talk in pairs and guess the topic. Students discuss the question and report back to the teacher.	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока (30 min)	**Jigsaw speaking - Formative assessment (W, I, G):** Teacher gives out the handout 1. Students have to complete 6 columns in the given tables. After that, the students work in expert groups and compare their answers (all studentsmust have the same handout, i.e. student A or B, etc.) Then they are regrouped (groups of 4 with different cards) and they share the information in the new groups. **Differentiation:** *High-performing students have to name the sports themselves or they can use dictionaries. Middle students have to unjumble the given letters to make the name of the sport activities. Low-performing students have the names of the sport activities and the pictures for the places to prompt them.* **Compare and contrast (P):** students compare their sport activities. Overall, they should name at least 5 similarities and/or differences. **Differentiation:** Early finishers can choose 1 or 2 sport activities and compare those with their partners' ones. **Listening Formative Assessment (I):** teacher chooses which listening task to use based on the level of the majority of the students. **A1-A2:** Students have to listen to 3 short situations and find the corresponding pictures. **A2-high A2/B1:** Students listen to the recording and complete the TRUE/ FALSE task. **Peer-assessment:** students swap their papers and check the answers. IMPORTANT: once the teacher has decided on the level of language complexity in the listening task, (s)he should add a slide with the answer keys to the PPt presentation!	
Конец урока (2 min)	**Reflection (W): Give me 5!:**students have to 1) Why is it important to respect each other? 2) Why do we need rules and regulations? **Plenary (I)**: Teacher nominates a student to sum up what has been learned in today's lesson. **Hometask**: teacher explains the 4 tasks in the handout 4.	
Рефлексия (2 min)	Reflection (W): Give me 5!: students have to answer the questions 1) Why is it important to respect each other? 2) Why do we need rules and regulations?	