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**Предмет:** Английский язык

**Класс:** 8 класс

**Раздел:** Our World

**Тема:** Vocabulary and language focus: Everyday objects

Learning objectives(s) that this lesson is contributing to	8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics. 8.UE2 use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics.
Lesson objectives	<b>All learners will be able to:</b> <ul style="list-style-type: none"><li>• Pronounce and name everyday objects, numbers.</li><li>• Recognize and use expressions of quantity.</li></ul> <b>Most learners will be able to:</b> <ul style="list-style-type: none"><li>• Answer the questions about human consumers.</li><li>• Do exercises with expressions of quantity.</li></ul> <b>Some learners will be able to:</b> <ul style="list-style-type: none"><li>• Speak fluently about quantities of things people use.</li></ul>
Value links	Being environmentally conscious/friendly, actively providing solutions to global problems.
Cross curricular links	Ecology.
Use of ICT	Smart board for showing a presentation, getting additional information, playing the audio files.
Intercultural awareness	Accept the diversity of the things that people use, eat and drink among the students of the group as well as all over the world.
Health and Safety	Breaks and physical activities used.

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Beginning the lesson	The lesson greeting. The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. <b>Warm up.</b> Start thinking p.8. Answering questions. 1. What items do you use every day? 2. How can people create less rubbish? (People can create less rubbish by recycling more and buying items with less packaging.) 3. Do you think it's important to protect the environment? Why? (Yes, so that future generations can enjoy the planet.)	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Main Activities	<p><b>Ex.1</b> p.8. Word and picture matching activity.  <b>Answers:</b>  1) a can of fizzy drink 2) a bottle of shampoo 3) a roll of toilet paper  4) a box of washing powder 5) a packet of crisps 6) a bag of apples  7) a bar of chocolate 8) a jar of coffee 9) a tube of toothpaste 10) a carton of juice</p> <p><b>Ex.2 p.8. Brainstorming.</b></p> <p><b>Ex.3</b> p.8. Recognizing vocabulary. Completing questionnaire.  <b>Ex.4</b> p.8. Comparing answers.  <b>Answers:</b> 1) 628; 1.700 2) 4.8; 9.8 3) 198; 656 4)</p> <p><b>Ex.5</b> p.8. Table completion.  Answers: 1) uncountable 2) countable d) countable 4) uncountable 5) uncountable 6) uncountable, countable, uncountable 7) countable, uncountable 8) countable, uncountable  Uncountable nouns: 2) much 3) a lot of 4) some  Countable nouns: 1) not many 5) not any</p> <p><b>Ex.6</b> p.8. Ticking off items.  <b>Answers:</b> 1) much 2) many 3) some 4) much 5) any 6) any</p> <p><b>Ex.7</b> p.8. Asking and answering questions.  <b>Answers:</b>  1) Do you eat much pasta each week? How much?  2) Do you walk many kilometers every month? How many?  3) Are there many books in the school library? How many?  4) Do you use a lot of toothpaste each year? How much?  5) Do you drink much milk every week? How much?  6) Do you say many words every day? How much? Extra task. Writing practice.</p>	Pupil's book CD
Ending the lesson	<p><b>Giving the homework.</b>  WB p.8.  Self-assessment.  How well do I understand?  4 - I can do this and explain it to someone else.  3- I understand and can do this by myself.  2 - I need more practice.  1 - I don't understand this yet.</p>	