Автор: Халкулова Угилжан Равшанбековна
Пән: Ағылшын тілі
Сынып: 4-сынып
Бөлім: Professions and ways of Communication
Тақырып: Body language

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	4.1.1.1 understand an increasing range of classroom instructions; 4.2.1.1 make basic statements which provide information on an increasing range of general and some curricular topics; 4.3.1.1 recognise, identify and sound with support a growing range of language at text level;
Сабақтың мақсаты:	All learners will be able to: talk about ways of communication using demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and responses Most learners will be able to: talk about ways of communication use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and responses. Describe the picture. Some learners will be able to: talk about ways of communication use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and responses. Describe the picture and say why they use the gadgets.
Тілдік мақсаттар:	Structures: plurals; possessive case. Language in use: / like chatting with ту friends online. I chat with them every day. Call me! Good luck! Give me a high five! It's OK. Please! Hurray!
АКТ-ны қолдану дағдылары:	PPT Teacher’s use
Пәнаралық байланыс:	Biology

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Сабақтың басы	Greeting -Good morning student! -Good morning teacher! -How are you? -We are fine thank you, -What date is today? ; -What is the weather like today? -It’s sunny/rainy/cloudy today? Warm up Learners in two groups complete the worksheet parts of the body: head ,face, eye, ear, nose, mouth, teeth, feed, arm, finger	

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың ортасы	1 Look at the picture. What are the children doing? Have you got any of these gadgets? If yes, what do you use them for? Pupils' books closed. Write the word gadget on the board. Ask the pupils if they know what gadgets are and elicit the names of different gadgets (e.g. tablet, mobile phone, earphones, etc). Pupils' books open. Ask the pupils to look at the pictures on p. 48 and have a picture discussion. Point to the boy and ask: What is he holding? Elicit: A tablet. Then ask: What is he doing? Elicit answers (e.g. He's playing games.) Repeat thesame for the girl. Ask the pupils if they have any of these gadgets and what dothey use them for. Elicit answers from individual pupils. Suggested answer key Ihave a tablet. I use it to watch videos online. 2. How do you communicate withyour family and friends? Which way of communication do you use more often?Choose and tell the class. Read aloud the phrases and explain to the pupils thatthese are different ways of communication. Ask the pupils if they can think ofother ways of communication. Read aloud the example and explain the activity.Allow the pupils some time to complete it. Check their answers. Ask individualpupils to tell the class. Suggested answer key I like sending text messages to myfriends. I text them every day. Body Language 3. Let's Play Pupils' books closed.Write on the board: It's OK. Good luck! Sign OK without speaking. Ask the pupilswhich of the two sentences is correct. Then write body language on the boardand explain to the pupils, in LI if necessary, what body language is. Pupils' booksopen. Refer the pupils to the pictures, one at a time, and read aloud thephrases. The pupils listen and repeat chorally and/or individually. Divide theclass into two teams, A and B. Ask one pupil from each team to come to thefront of the classroom. One pupil mimes one of the phrases and the other triesto guess the correct phrase. Each correct answer wins a point. The team with the most points wins the game.	https://learnenglishkids.britishcouncil.org/word-games/emotions-and-feelings-2?page=2
Сабақтың соңы	Suggested answer key Pupil 1: (mimes 'Good luck!') Pupil 2: Good luck! etc. 4. Look, read and choose the correct answer. Read aloud the sentences, one at a time, and ask the pupils to choose the correct word. The pupils look at the pictures and complete the activity orally first, then in writing. Answer key1 kiss 2 shake 3 hug	
Рефлексия	Were the lesson objectives/learning objectives realistic? Did I stick to timings? What changes did I make from my plan and why? Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson	