**Автор**: Нұрланова Ақжүніс Жандарбекқызы
**Пән**: Ағылшын тілі
**Сынып**: 9-сынып
**Бөлім**: Traditions and language
**Тақырып**: "Abay Kunanbayev"

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| Оқу мақсаттары (оқу бағдарламасына сілтемеу): | 9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups<br>9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics<br>9.6.3.1 use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics |
| Сабақтың мақсаты: | All learners will be able to<br>1. put a name to the theme, highlight new words and use them as the basis for discussion <br>2. demonstrate knowledge for usage of the Past tenses<br>3. transfer knowledge about poet into a graphic organizer<br>4. use previous knowledge about degrees of comparison of adjectives<br>5. answer to the literacy questions<br>Most learners will be able to<br>1. distinguish adjectives and verbs in Past Tenses by listening the material<br>2. select, compile, and synthesize information for an oral presentation<br>3. provide a point of view in conversations and discussions;<br>4. speak about a great Kazakh poet, develop communicative skills<br>Some learners will be able to<br>1. answer to the inferential questions<br>2. respond to and discuss the listening passage using interpretive, evaluative and creative thinking skills<br>3. summarize, write a short story with deliberate 5 mistakes<br>4. create a presentation about famous poets |
| Тілдік мақсаттар: | To develop communicative skills |
| Күтілетін нәтиже: | Learners can use speaking and listening skills to solve problems creatively and cooperatively in groups, use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics,use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree,write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics |
| Бағалау критерийлері: | 1. select proper answer<br>2. complete the task<br>3. use appropriate subject-specific vocabulary while speaking<br>4. discuss questions and answer the questions with the group<br>5. create a presentation and write a short story |
| Құндылықтарды дарыту: | Common history and culture and language (‘Mangilik Yel’, 6) to bring up students be polite and responsibility, to educate the respect and interest in Abay’s compositions |
| АКТ-ны қолдану дағдылары: | Smart board for showing a presentation, getting additional information, playing the audio and video files. |
| Пәнаралық байланыс: | Literature, History |
| Бастапқы білім: | Talking about famous poets |

## Сабақ барысы

| **Сабақ кезеңдері** | **Жоспарланған іс-әрекет** | **Ресурстар** |
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| Сабақтың басы (5 min) | **Greeting**<br>-Nice and cheerful day! Students sing a RAP song “Irregular verbs”<br>The microphone I take (took, taken). You shake (shook, shaken). Wake (woke, woken) to the style I`m creating. Think (thought, thought). Seek (sought, sought). Listen to the lesson that I teach (taught, taught) .....etc..<br><br>**( G, I, f) Warm up. “Free Talk”**<br>Watch the video (music extract) and guess the topic of the lesson.<br>A teacher divides students into 2 groups and asks to discuss in groups what they know about a famous Kazakh writer and poet.<br>**Descriptor:**<br>-put a name to the theme<br>-fill in the graphic by usage Past Tenses<br>-discuss information about poet<br>**F.A. Teacher assesses orally:** Terrific! That’s a lot better! That’s incredible! | https://www.youtube.com/watch?v=gZzKe1BC2XU |

| Сабақкезеңдері | Жоспарланған іс-әрекет | Ресурстар |
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| Сабақтың ортасы (30 min) | **(W, f) Pre-listening+speaking. “4 corners”**<br>Watch the video attentively without sound. The teacher prepares 4 sentences expressing opinions about the video, and then sticks them in the 4 corners ofthe classroom. Students go and stand near the opinion they disagree with themost. The groups explain why the disagree about the video to the teacher andthe rest of the student<br><br>**Descriptor:**<br>- explain the disagreement about the sentence<br>- express opinion about the video and defend<br>**F.A.:** for the best answers, the teacher writes comments on their diary<br><br>**(G, I, f) While-listening +speaking. Quiz “Collect points and win!”**<br>Students will be divided into 2 groups. Each group can choose any question for any point. If the answer is correct, a point is assigned to the group. The student who answers the most correctly to the closed-ended questions and givesdetailed answer to the open-ended questions will be the winner.<br>**Literal questions:** 10p-When and where was Abay Kunanbayev born? 20p-What were the names of Abay's parents and grandmother? 30p-When did Abay start writing poetry? 40p-When did he enter the madrasah? 50p-How old was Abay when his father entrusted him with the management?<br>**Inferential questions:** 30p-What period of his life influenced his formation asa person? And why? 40p-Abai's works are relevant in our time.Why? 50p-Why do you think Mukhtar Auezov wrote the book “Abay's Way”? 60p-If you have read one of Abay`s edification, tell the meaning of these words. 70p-Tell one of the Abay`s edification.(“Kara sozder”)<br>**Descriptors:**<br>-give a specific and detailed answer<br>-express opinion and position<br>-practice critical thinking and develop worldview about poet<br>**F.A.** Teacher assesses by green/red candies<br><br>*Differentiation by tasks, outcomes, assessment and gender (according to their preferences and interests)*<br>**(G, f) Post- listening +Use of English.**<br>Teacher divides students into 2 groups by gender (“Clever boys” and “Wise girls”) and gives tasks. If the boys complete the tasks correctly and creatively they will get posters featuring great Kazakh poets. If the girls complete the tasks properly and with imagination they will get posters with poems of Abay Kunanbayev Activities Clever boys Wise girls “Sticks and tails”<br>For boys:Write out verbs in the Past Tense from listening to fit the schemes<br>For girls:Write out the adjectives from the listening, to fit the schemes<br>For boys:“Face to face” (Body-Kinaesthetic Intelligence) Tell 3 different verbs in Past Tenses ,make sentences with them show them by gestures and facial expressions (body language)<br>For girls:Tell 3 degrees of comparison of these adjectives, make sentences with them show them by gestures and facial expressions(body language)<br>For boys:“Crowd-source a presentation” Write a short summary about Abay Kunanbayev according to the video and make deliberate 5 mistakes<br>Girl`s group must spot them Make a presentation about famous Kazakh poets by comparing them<br>**Descriptor**<br>-Write out verbs in the past<br>-Tell verbs in past and make sentences<br>-Summarize given information about Abay Kunanbayev by writing a story<br>-Write out adjectives<br>-Tell positive, comparative and superlative degrees of adjectives in sentences and show them by gestures and facial expressions (body language)<br>-Make a presentation about Kazakh poets<br>**F.A. Assessment criteria by “Handicraft medals”** -learners, who haven’t any mistakes I’ll give Green medal -learners, who have a few mistakes I’ll give Yellow medal -learners, who have a lot of mistakes I’ll red medal | https://www.youtube.com/watch?v=WIe4mUAZ1S4 |

| Сабақкезеңдері | Жоспарланған іс-әрекет | Ресурстар |
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| Сабақтың соңы (5 min) | **(W,f) Conclusion**<br><br>Teacher shows and reads poster with the opinion of The President of the Republic of Kazakhstan Kassym-Zhomart Tokayev said “We must learn to love the country as Abay. The heritage of Abay serves to form a new consciousness of the Kazakh nation” and asks Do you agree with him? Would you like to add anything? Teacher asks 4 or 5 students<br>**Feedback**<br>“Letter” Learners write a letter and post in the post box<br>- What have I learnt?<br>- What have I found easy?<br>- What have I found difficult?<br>- What do I want to know? | |
| Рефлексия | From learner`s letters I can understand what they have learnt, what they have found easy and what they want to know. | |