Автор: Құдайберген Шолпан Сырлыбайқызы
Пән: Ағылшын тілі
Сынып: 2-сынып
Бөлім: Traditions and customs
Тақырып: I like/ I don’t like

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	1.L3 recognise with support common names and names of places; recognise the spoken form of a limited range of everyday and classroom words S3 pronounce familiar words and expressions intelligibly 1.S4 respond to basic supported questions about people, objects and classroom routines
Сабақтың мақсаты:	All learners will be able to: • listen and repeat the words, follow the instruction according to the task • Make up correct positive and negative sentence about the things they like and dislike Most learners will be able to: • listen and repeat the words, follow the instruction according to the task • Make up correct positive and negative sentence about the things they like and dislike Some learners will be able to: • give some information about themselves and others using covered grammatical structures correctly and describe objects • to make sentences using new words
Бағалау критерийлері:	Toname10objectscorrectly
АКТ-ны қолдану дағдылары:	PPT, video
Пәнаралық байланыс:	Biology
Бастапқы білім:	Numbers 1-50

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Сабақтың басы	Organizational moment I.Greeting, Warm Up 1 T:Good afternoon, children Cl: Good aftenoon, good aftenoon Good aftenoon to you! Good aftenoon . good aftenoon We are glad to see you!	
Сабақтың ортасы	Pre-learning/Warm-up /Revision of the words. Pre-learning II. Introducing with new words. Chorus drilling Milk – сүт Ice cream – балмұздақ Egg- жұмыртқа Pizza – пицца Bread – нан Fish – балық Onion-сарымсақ, пияз Sandwiches-сэндвич Humbergers-гамбургер Meat – ет Soup – сорпа Explain the new lesson and show learners pictures. Ask learners to work in groups . III.Introduce “Do you like?-Yes I do/No I don’t” Learners watch a video practicing the structure. Teacher gives speaking cards. Set time to prepare. Ask pupils to make sentences with cards on the blackboard. IV. Task: Match the pictures with the words Discription: Learners can match the pictures with words. V. Warm up. Let`s watch video and relax If you are a boy, a boy Move and freeze 2x Stop! Revision of the words. VI. Put these words in correct order. Teacher gives pupils sheet of paper with words and ask pupils to put these words in the correct order and make sentences; I like apples, she doesn’t like cake..... VII. Flashcard riddles. There are some pictures on the board. The teacher describes any fruit and pupils should guess the word. It is delicious. It`s color may be red, green and yellow.(Apple) It is circle and white. (Egg) It lives in the water. Most of you like to eat it.(Fish) It is white. We usually get it from a cow.(Milk) Differentiation: Less able learners get cards with few food items.	https://www.youtube.com/watch?v=frN3nvhIHUk **https://youtu.be/26kT0CojIGQ**
Сабақтың соңы	VIII.Conclusion Students should answer the questions: What is this? What is it? Do you like banana? Do you like coke? etc. What is the English for алма? Now students I want to give you one more task . Here you should find the names of the food and drinks. Teacher gives the comments about pupils’ work and awards pupils. Reflection with smilics “Excellent” ` “Very well” “Good	