



Автор: Тұрдалин Әлмұхаддин Нұрадинұлы

Пән: Ағылшын тілі

Сынып: 7-сынып

Бөлім: Entertainment and Media

Тақырып: Film genres

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	7.C8 Develop intercultural awareness through reading and discussion; 7.R1 Understand the main points in a growing range of short, simple texts on general and curricular topics; 7.R2 Understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 7.L1 Understand with little support the main points in extended talk on a limited range of general and curricular topics.
Сабақтың мақсаты:	All learners will be able to: <ul style="list-style-type: none">• Understand the main idea of video and guess the topic of the lesson;• Match the film genres with their definitions with teacher's support;• Complete the examples of film genres;• Read and understand the main points of the text while reading; Most learners will be able to: <ul style="list-style-type: none">• Set lesson objectives with teacher;• Match the film genres with their definitions with limited support;• Come up with the examples of film genres with teacher's support; Some learners will be able to: <ul style="list-style-type: none">• Match the film genres with their definitions with no support;• Understand the specific details of the text and critically analyze it;• Come up with the examples of film genres using the correct structure;• Assist less able learners during class/group/pair discussions.
Тілдік мақсаттар:	Film genres
Құндылықтарды дарыту:	Lifelong learning, cooperation, respect to different opinions, transparency in evaluation
АКТ-ны қолдану дағдылары:	<ul style="list-style-type: none">• Projector or Smart board for showing a presentation• Laptops and internet during a group activity

Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың басы (5 min)	Lead-in: W Teacher greets learners and sets environmentally-friendly atmosphere within the classroom. Tell the learners they are going to watch a video. Their task is to try to catch the idea of the video and guess the topic of the lesson. Then teacher asks learners what they are going to learn today and let them guess the topic of the lesson. Learners will say that they will learn different film genres. Having guessed the topic of the lesson together, teacher and learners set the lesson objectives. Brainstorming questions. Mind map. W Teacher asks learners: <ul style="list-style-type: none">• What is the film genre? What film genres do you know? What film genre is liked by most people? <ul style="list-style-type: none">• What are your favourite film genres?• Are film genres of Kazakh culture similar to others'?	https://youtu.be/ZgRj3eC0d3I?t=6s PowerPoint presentation slides 1-2 PowerPoint presentation slides 3-4

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың ортасы (25 min)	<p>Vocabulary: Matching with definitions I,P Differentiation</p> <p>Teacher knows the language competency level of each learner.</p> <p>Accordingly teacher pairs the learners so that more able learner and less able learner work in a pair.</p> <p>Teacher handles the printed worksheets out to pairs.</p> <p>Learners match the movie genres with their definitions. Teacher sets the time limit:</p> <p>You have 10 minutes to complete the task.</p> <p>Open class assessment. W</p> <p>Teacher discusses the answers together with the class.</p> <p>Types of films: Brainstorming examples P, F Differentiation</p> <p>According to the level of learners teacher pairs learners with the same level.</p> <p>Pre-teaching W</p> <p>Teacher shows an example for one type of film. Teacher asks learners to work in pairs and come up with one example for each type of film in five minutes. More able learners come up with their own examples. Less able learners complete the sentences using the film genres given in the box. Self-assessment of less able learners Learners check themselves with the given answers. Teacher checks the examples of more able learners.</p> <p>Reading activity I, W, F</p> <p>Differentiation</p> <p>More able learners read the text (Star Wars) and fill the gaps. Less able learners read the text (Do you like movie?) and answer the questions. Assessment criteria: if the learners complete successfully 80% of the reading task, he\she gets "Achieved". If the learner can complete less than 80% of the task, he \she gets "Working towards"</p>	<p>Appendix 1: Vocabulary worksheet</p> <p>Appendix 2: Movie examples (two different levels)</p> <p>Appendix 3: Formative assessment: two different texts</p>
Сабақтың соңы (5 min)	<p>Feedback</p> <p>Teacher summarizes the whole lesson and gives feedback on the mistakes that learners had and comments on the learners' achievements. Teacher evaluates each learner individually.</p>	
Рефлексия (5 min)	<p>Reflection</p> <p>Learners use the stickers of different colours to express their impressions on the lesson and stick them to the door.</p> <p>Home task Learners should complete the exercises on the given worksheet to revise the lesson.</p>	<p>Stickers of different colours</p> <p>Home task: Vocabulary worksheet</p>