Автор: Қалдығұл Айсара Саттарқызы
Пән: Ағылшын тілі
Сынып: 4-сынып
Бөлім: Kazakhstan in the World of Sport
Тақырып: Aesop's fables 1

Learning objectives(s) that this lesson is contributing to	4.1.8.1 understand short, supported narratives on an increasing range of general and some curricular topics; 4.2.5.1 pronounce an increasing range of words, short phrases and simple sentences intelligibly; 4.3.3.1 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics; 4.5.12.1 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often, begin to use simple adverbs of manner example given well, badly, use common -ly manner adverbs to describe actions example given slowly, quickly
Lesson objectives	All learners will be able to:understand short, supported narratives on an increasing range of general and some curricular topics; recognise basic opinions in short, simple texts; use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often, Most learners will be able to:recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics; use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often, begin to use simple adverbs of manner example given well, badly, Some learners will be able to:recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics; 1 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often, begin to use simple adverbs of manner example given well, badly, use common -ly manner adverbs to describe actions example given slowly, quickly.
Assessment criteria	Learners can read and write an email about inviting a friend to a sports event
Cross - curricular links	PE
ICT skiils	Using videos& pictures, working with URLs (Internet)

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
BEGINNING THE LESSON 4.1.8.1 4.2.5.1	(An activity to revise the language of the previous lesson.) Ask pairs of pupils to come to the front of the classroom and act out the dialogue from the previous lesson (Ex. 20). Repeat with as many pairs asyou fill answers.	Interactive Whiteboard Software

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Middle 4.5.12.1 4.3.3.1	22 Read and underline. Then listen and check. Explain the activity. The pupils read the email and underline the correct answer. Allow them some time to complete the activity. Play the CD. The pupils listen and check their answer. Answer key 2 free 4 event 6 make 3 starts 5 because Then individual pupils read out the text 23 Read and choose. Explain the activity and read the example aloud. Explain that the sentences are clues to find the correct answer. Allow the pupils some time to complete the activity. Check their answers. Answer key 2 B 3 B 4 B 5 A Portfolio: Talk with your friends. Then write an email to your friend invitinghim/her to a sports event. The pupils, in pairs or in groups, talk about different sports and what they would like to go and see live. For homework, tell the pupils to write an email in Ex. 22 as a model. Then help them file their writing activities in their Language Portfolios. Suggested answer key Hi Berik, How are things? Are you free on Saturday evening? I’ve got free tickets for the Junior Ice Hockey game. Would you like to come? The game starts at 6 o’clock. Dad and I can pick you up at five. We can get some autographs from the players after the game. I hope you can come because I know soon. Hope you can makeit Take care, Sultan 24 Let’s sing! Point to the picture and ask the pupils to describe it. Play the CD. The pupils listen and follow along in their books. Extension activity (optional) 1. Divide the class into groups and assign a verse to each group. Ask each group to sign their corresponding verse and mime the actions. 2. Ask the pupils, in pairs, to come up with a title for the song. (See the Introduction for further ideas on how to exploit the songs.) 25 Over to you: Talk with your friend. Explain the task and read the prompts and speech bubbles aloud. Explain/Elicit any unknown words. In pairs, the pupils use the prompts and make dialogues about the hobbies in the list. Go around the classroom providing help where necessary. Ask some pairs to report back to the class. Suggested answer key A: Would you like to try jewellery making? B: I’m not sure. A: Would you like to try camping? B: I’d love to!	Track 11 CD1
End	(An activity to consolidate the language of the lesson.) Ask the pupils to look at the picture in Ex. 24 again. Tell them to create a poster about their favourite activities/hobbies and present it to the class. As on alternative ask them to do it at home and bring it in the next lesson. ACTIVITY BOOK(Optional) If you with you can assing some or all of the corresponding activities from the activities from the the Activity Book for homework. If this is the case, make sure you explain them first in class.	