

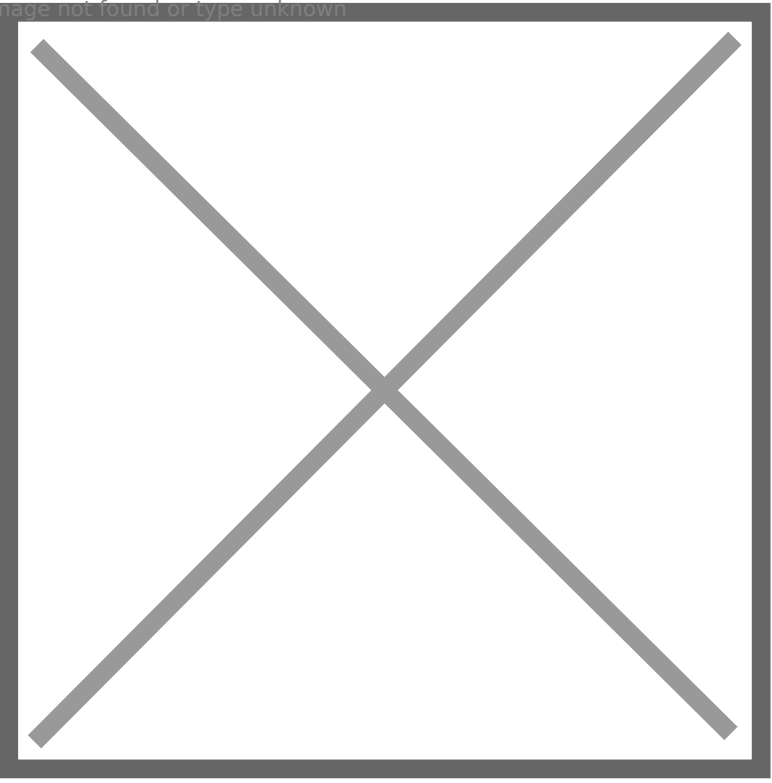


**Автор:** Қуанышева Жансая Мақсатқызы  
**Пән:** Ағылшын тілі  
**Сынып:** 2-сынып  
**Бөлім:** My school  
**Тақырып:** Counting and Measuring

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	L5: identify missing phonemes in incomplete words UE2: use cardinal numbers 1-50 to count UE11: use there is/there are to make short statements and ask questions S4: respond to basic supported questions about people, objects, and classroom routines. L3: understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number UE11: use have got+noun to describe and ask about possessions
Сабақтың мақсаты:	Students will use numbers 1-50 to count objects and people. S are. Students will use there is\ there are Students will use have got +noun to describe and ask about possessions
Тілдік мақсаттар:	L5: identify missing phonemes in incomplete words UE2: use cardinal numbers 1-50 to count UE11: use there is/there are to make short statements and ask questions S4: respond to basic supported questions about people, objects, and classroom routines. L3: understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number UE11: use have got+noun to describe and ask about possessions
Күтілетін нәтиже:	Ss will be able to • use numbers 1-50 to count people and things related to school. • make 2 - 3 questions using How many...are there? and answer there is \there are • make 2-3 sentences using have got +noun to describe and ask about possessions
Бағалау критерийлері:	Ss will be able to • use numbers 1-50 to count people and things related to school. • make 2 - 3 questions using How many...are there? and answer there is \there are • make 2-3 sentences using have got +noun to describe and ask about possessions
Құндылықтарды дарыту:	Groupwork
АКТ-ны қолдану дағдылары:	The use of whiteboard
Пәнаралық байланыс:	Lesson is connected with maths: learners listen and recognise numbers
Бастапқы білім:	

### Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың басы (Beginning 10 mins)	Teacher will review counting by 10s with video. Fill in the gaps: e...even, t...enty, si...teen, fi...ty, fo...r, hun...red FA.Listen and write the letters. Use letters from the box. thtw f s ty	PPT on the board

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
<p>Сабақтың ортасы (Middle 20 minutes)</p>	<p>Image not found or type unknown</p>  <p>elve_irty-four _ivetwen____ixteen Teacher will revise 'there is' and 'there are' by reviewing homework from previous lesson. FA. Look at the worksheet and complete FA. Teacher divides the class into 2 groups and gives worksheet. Task:</p>	<p>worksheets</p>
<p>Сабақтың соңы (5 MINUTES)</p>	<p>Ask Ss to share with the class one new thing they learned today. Homework: Ss should practice writing How many ___ are there? And answering the question in their copy books. Aim for 2 examples from each student.</p>	<p>whiteboard</p>
<p>Рефлексия (5 MINUTES)</p>	<p>Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO? If not, why? Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why?</p>	<p>board</p>