Автор: Қалдығұл Айсара Саттарқызы
Пән: Ағылшын тілі
Сынып: 2-сынып
Бөлім: My school
Тақырып: Around school

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	2.L1 recognise short basic instructions for a limited range of classroom routines spoken slowly and distinctly 2.W3 write familiar words to identify people, places and objects
Сабақтың мақсаты:	Learners will be able to: • pronounce new words • recognise some letter sounds and read/write them • recognise/write nearly all different parts of school words sounded • recognise some sounds are represented by more than one letter
Тілдік мақсаттар:	No
Күтілетін нәтиже:	know/write nearly all different parts of school words sounded
Бағалау критерийлері:	• Through formative assessment • Through observation of the stage of revision • Through peer assessment
Құндылықтарды дарыту:	Labor and creativity
АКТ-ны қолдану дағдылары:	Smart board
Пәнаралық байланыс:	The world around us, Handicraft
Бастапқы білім:	Classroom objects

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Сабақтың басы (5 min)	ORGANIZATIONAL MOMENT Teacher: Good morning! How are you? Learners answer the question How are you?, looking at the picture. Image not found or type unknown WARMING UP Listen to a song “What's This?”	Pictures Song “What's This?” https://www.youtube.com/watch?v= TARreOtrWUg

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың ортасы (30 min)	REVISION Game: Learners hide one school object. Each learner asks the rest “What's this?” and the rest guess and answer “It’s a...” Teacher: Help Mat to collect all things into his bag. Children put things in the bag and say, “It’s...” 9e443b82b094a.png Image not found or type unknown For these activities, have initial letters of words. Learners match words and letters. ASSESSMENT Colour objects according to Teacher’s instructions 1. Colour the book red 2. Colour the pen blue 3. Colour the bag yellow 4. Colour the ruler orange 5. Colour the pencil purple 6. Colour the rubber green 7. Colour the notebook pink 9. Colour the pencil case black BREAK All learners stand up, count and move Teacher: Go to the board! Go to the window! Go to the door! Go to the table! DEMONSTTRATION Teacher introduces different parts of school using flashcards and PowerPoint Presentation Teacher integrates other flashcards and elicit words using initial question: ‘What’s this?’ GROUPWORKING Teacher gives learners a blank diagram/ floor plan of their school. Give learners different images e.g. car park, hall, toilet, gym, office, classrooms canteen library etc. to cut out and stick on their diagram according to school layout. Pupils in groups of three make a floor plan of the school and write about 8 key words for parts of school. PEERASSEESSMENT Pupils exchange their plans and assess each other. PAIRWORKING Pupils play a game in pairs. One pupil draws three parts of the school. Another pupil should guess his friend’s things. Hall. – No! Gym. - Yes!	Cards PPT Let's Count to 100 Song https://www.youtube.com/watch?v=SxgCA1qOW20&list=RDSxgCA1qOW20#t=49
Сабақтың соңы (2min)	Well what did we do in our lesson? Can you recognise and colour school supplies? Can you recognise and write school parts? Evaluation of the lesson Give the home task. Learn 8 words of school parts/. Children sing a Good bye song	PPT
Рефлексия (3 min)	Traffic lights	Picture