Автор: САЯДІЛ ҰЛЖАН ЕРЖАНҚЫЗЫ
Пән: Ағылшын тілі
Сынып: 1-сынып
Бөлім: All about me
Тақырып: I can 1

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	**2.S4** respond to basic supported questions giving personal and factual information **2.L1** understand a range of short basic supported classroom instructions **2.S2** ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines **2.UE13** use can to talk about ability and to make requests and offers; use can / can't to talk about permission
Сабақтың мақсаты:	**All learners will be able to:** - recognize simple instructions - recognize basic verbs **Most learners will be able to:** - respond to basic supported questions about people, objects and classroom routines **Some learners will be able to:** - describe his/ her partner`s ability
Тілдік мақсаттар:	Transparency
Бағалау критерийлері:	**Learners have met the learning objective L1 if they can** Score 7 and more correct answers recognize spoken language slowly and distinctly recognize short basic instructions
АКТ-ны қолдану дағдылары:	Using videos
Пәнаралық байланыс:	Social studies, etiquette
Бастапқы білім:	What colour is it?

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Сабақтың басы (5 min)	ORGANISATION MOMENT Warm up. **1. Greeting** **2. Phonetic exercises** A super cat. My cat can sing, my cat can walk, My cat can watch TV. My cat can do so many things And it can play with me! My cat can't play computer games And can't sit on my bed. But all in all. But all in all It is a super cat. REVISION Pupils recognize simple action verbs. Pupils watch a video.Teacher uses different groups of learners in front of the class and give them different Can you do this? challenges. DEMONSTRATION	

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың ортасы (30 min)	Pupils respond to basic questions. Teacher: Watch and listen to a video presentation and tick on the worksheet what you can doand put a cross what youcan't do. Answer the questions: What can you do? What can't you do? **SPEAKING** Teacher asks pupils to look through the grammar presentation. Then pupils ask and respond to the questions. 1. Learners ask each other in pairs about what they can do e.g. Can you swim? - Yes, I can. Can you climb a tree? - No, I can't 2.Teacher then asks questions around the class about what learners' partners can do e.g. Leila, can Samrat ride a bike? - No, hecan't ride a bike. Teacher varies questions by asking confirming questions e.g. Is that true Samrat? Can you ride a bike? - No, I can't. 3.Learners take turns to give instructions to their partners Can you say 1-10 in English? Can you name three colours? DYNAMIC BREAK Children sing a song and mime actions. FORMAIVE ASSESSMENT Listen and answer the questions. 1. Can you read? 2. Can you write? 3. Can you swim? 4. Can you fly? 5. Can you climb a tree? 6. Can you bring me your book, please? 7. Can you show me your pen, please? 8. Can you bring me your red marker, please? 9. Can you count to 20, please? **Descriptor:** A learner • responds to the questions; • uses topic words.	
Сабақтың соңы (3 min)	**FEEDBACK** Well, what did we do in our lesson? - Evaluation of the lesson - Give the home task	
Рефлексия (2 min)	SMS to Teacher write about today`s text mesaging	