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Пән: Ағылшын тілі
Сынып: 2-сынып
Бөлім: Health and body
Тақырып: My body

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	1.S1 make basic personal statements about people, objects and classroom routines 1.S2 ask questions in basic exchanges about people, objects and classroom routines 1.S3 pronounce familiar words and expressions intelligibly
Сабақтың мақсаты:	All learners will be able to: • Recognize 8-10 words of body parts • pronounce familiar words and expressions intelligibly Most learners will be able to: • Name 5 -7 body parts • pronounce familiar words and expressions intelligibly Some learners will be able to: • Name 10 body parts • pronounce familiar words and expressions intelligibly
Тілдік мақсаттар:	Students learn names of basic adjectives
Күтілетін нәтиже:	Learners have met the learning objective (S3) if they can: pronounce familiar words; Spell the words correctly
Бағалау критерийлері:	Respect
Құндылықтарды дарыту:	Traditions and folklore
АКТ-ны қолдану дағдылары:	Using SMART board, pictures and videos, working with URLs
Пәнаралық байланыс:	Biology
Бастапқы білім:	

Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың басы	Lesson Opening & Warm-Up Greet the students. "Hello!"/"Good morning!"/"Good afternoon!" "How are you?" "what is the weather like today?"	
Сабақтың ортасы	- Practice the vocab Lay the flashcards that you have just taught in front of you, facing your students (or lined up on the board). Randomly touch each card and have your students touch that part of their body and say the word. Do a final round with the cards in the correct order of the song (so they are basically doing a practice run of the song).	
Сабақтың соңы	Play "Teacher Says" - This is the game "Simon Says" but using the word "teacher", or your name, instead. Go straight into the game (no explanations necessary) by saying "Teacher says touch your (knees)". Do the action and make sure everyone else follows along. Do a few more "touch your eyes, touch your toes", etc. Then at some point give a command without the "Teacher says" part (e.g. "Touch your mouth"). First time round, everyone will touch their mouth, so make it very clear that they shouldn't do this when you don't say "Teacher says". After a while your students will get the hang of it. Play the game faster and faster. When a student makes a mistake they have to sit the rest of the game out. The last student standing is the winner.	
Рефлексия	Ask students to take a moment, think and share what they have learnt > Revision of the words	