Автор: Сейсекенова Айгуль Досмуратовна
Пән: Ағылшын тілі
Сынып: 6-сынып
Бөлім: Our Class
Тақырып: My ideal class

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	6.L.1.1 - understand a longer sequence of supported classroom instructions; 6.S.1.1- provide basic information about themselves and others at discourse level on a range of general topics;
Сабақтың мақсаты:	All students will be able to 1. pronounce all words correctly 2. answer the questions 3. understand other's learners speech Most learners will be able to 1. translate new words through matching pictures and words 2. say 6-7 sentences to describe their poster 3. understand lesson's theme and make a conclusion Some learners will be able to 1. use correctly new words in making up their own sentences 2. compose 8-10 sentences to describe their poster 3. recognize and speak out their opinion about the ideal class
Тілдік мақсаттар:	Listening and speaking practice
Күтілетін нәтиже:	All students will be able to 1. pronounce all words correctly 2. answer the questions 3. understand other's learners speech Most learners will be able to 1. translate new words through matching pictures and words 2. say 6-7 sentences to describe their poster 3. understand lesson's theme and make a conclusion Some learners will be able to 1. use correctly new words in making up their own sentences 2. compose 8-10 sentences to describe their poster 3. recognize and speak out their opinion about the ideal class
Бағалау критерийлері:	- understand the main idea of the text - match the words and pictures - answer the questions; - compose sentences -express their opinion and ideas;
Құндылықтарды дарыту:	Creative and critical thinking
АКТ-ны қолдану дағдылары:	Interactive Board
Пәнаралық байланыс:	Art
Бастапқы білім:	Planned activities (replace the notes below with your planned activities)

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Сабақтың басы (Start 5 min)	Greeting: Teacher greets the learners; learners respond to greeting of the teacher and take their places. Warming up: The poem about school. Lead-in To introduce the topic, to create interest Look at the blackboard 1. What can you see? 2. What are they doing? What is the theme of our lesson? Brainstorming activity. Task 1 Association on the theme "My ideal class" My ideal class Descriptor: A learner • knows topic vocabulary • writes down associations Assessment criteria: 1 correct word -1 point Excellent job! - 5 right answers Good job! - 3-4 right answers Try again! - 1-2 right answers	Handout 1

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың ортасы (20 min)	Task2. There are rules for a classroom. Put the words in the correct order. 1. E.g. must quietly. You speak -You must speak quietly. 2. eat You drink. or mustn't _____ 3. phone. your mustn't You use - _____ 4. the listen You teacher. must to - _____ 5. mustn't run. You - _____ Descriptor: A learner • knows the rightorder in the sentence • arranges the words to make sentences Assessmentcriteria: 1 correct sentence -1 point Excellent job! - 5 right sentences Good job! -3-4 right sentences Try again! - 1-2 right sentences Task 3 Listen to audio.Answer the questions. 1. What is audio about? 2. Which school is he studying? 3.Which class does he study? 4. What subjects are studied deeply? Descriptors: A learner • listens to audio • reads the questions • answers the question Assessment criteria: 1 correct question -1 point Excellent job! - 4 right answers Good job! - 2-3 right answers Try again! - 1 right answers Task 4 Differentiated tasks. Listen to audio. Level A 1. Individual work- matching pictures Descriptors: A learners -reads the words and pays attention on picture -matches the words with pictures Assessment criteria 5-6 words-Excellent job! 3-4 words- Good job! 1-2 words- Try again! Level B 2. Group work- complete text Descriptors: A learners -reads and understands the sentences; - completes the text Assessment criteria 5 correct sentences- Excellent job! 3-4 correct sentences- Good job! 1-2 correct sentences – Try again! Level C 3. Pair work Listen to audio once again and make up dialogue with your own opinion. Descriptors: A learner • listens to audio more attentive • makes up your own dialogue Assessment criteria: Excellent job! - 5 right answers Good job! - 3-4 right answers Try again! - 1-2 right answers Physical training	handout 2 https://www.youtube.com/watch?v=1rCZsUyWoEs
Сабақтың соңы (10 min)	Task 5. Group work. Describe a picture. Descriptors: A learner - looks at the picture - knows the right order in the sentence - describes the picture correctly; Assessment criteria: Excellent job! - 8-10 sentences Good job! - 5- 7 sentences Try again! - 2-4 sentences	Handout 3
Рефлексия (5 min)	Feedback. At the end of the lesson learners reflect on: What they learned; What remained unclear for them; What they need to continue working on; Teacher gives comments about learners work and awards learners. Students will choose one and put on the board their stickers. Home work! Write an essay "My dream school" Descriptors: A learner - uses topical vocabulary - knows the right order in the sentence -writes an essay "My dream school" Assessment criteria: "Excellent job!" - 10-12 sentences "Good job!" - 8-9 sentences "Try again!" -5-6 sentences	Handout 4