

Автор: Альмуханова Айкумис Сакенкызы Пән: Ағылшын тілі Сынып: 1-сынып Бөлім: The world around us Тақырып: Colours

| Learning objectives(s) that this lesson is contributing to | 1.L3 recognise with support simple greetings recognise the spoken form of a limited range of basic and everyday classroom words1.S3 pronounce basic words and expressions intelligibly1.UE3use basic adjectives and colours to say what someone/something is or has |
|--|---|
| Lesson objectives | All learners will be able to: Learn the names of basic colors; Use colors to describe things; |
| Assessment criteria | Learners have met the learning objective (1.UE3) if they can: Recognize and use colors to describe the things. |
| Value links | Respect |
| Cross curricular links | Math |
| ICT skills | Using videos/PPT |
| Previous learning | Pets and wild animals |

Сабақ барысы

| Сабақ кезеңдері | Жоспарланған іс-әрекет | Ресурстар | |
|----------------------|--|---|--|
| Beginning (5 min) | Organizational moment Teacher greets students; students respond to greeting and take their places. As a warming up learners sing "Hello" song. | | |
| Middle (10 min) | Introduce colors. Go through the PPT and chorus the words. Give learners colors vocab. worksheet to glue into their ABC books. | PPT/ colourful papers | |
| Middle (10 min) | Play "Color Stand Up and Jump" Pass out colored papers, 1 color per student. Tell your students to sit down. Say a color (e.g. "blue") and the students holding that color have to quickly stand up, jump and then sit down. Start off slowly and get faster and faster Sing "Rainbow song" as a class. | https://www.youtube.com/watc h?v=tRNy2i75tCc | |

| Сабақкезеңдері | Жоспарла | нған іс-әрек | Ресурстар | | | | |
|--------------------|-------------|--|-----------|--------|--------|-------|--|
| Middle (10 min) | - Ask learn | colors worksh ners to color th s a whole class | | | | | |
| | pink | brown | red | purple | white | grey | |
| | yellow | black | green | blue | orange | beige | |
| End (5 min) | | are opinions if d explaining tl | | | | | |