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**Пән:** Ағылшын тілі

**Сынып:** 5-сынып

**Бөлім:** Living things

**Тақырып:** Describing people for a blog

Learning objectives(s) that this lesson is contributing to	5.L2 understand an increasing range of unsupported basic questions which ask for personal information 5.S6 communicate meaning clearly at sentence level during pair, group and whole class exchanges 5.W3 write with support factual descriptions at text level which describe people, places and objects
Lesson objectives	All learners will be able to: understand the information about people`s appearance describe somebody`s appearance at sentence level Most learners will be able to: ask questions about people`s appearance Some learners will be able to: describe somebody`s appearance at text level write, connecting with the theme of the lesson, some adjectives correctly
Assessment criteria	Recognize common questions about somebody`s appearance Describe and establish correctly somebody`s appearance in pair or group work Make up with a little support some information about people`s appearance
Level of thinking	High order of thinking
Value links	National unity, peace and harmony in our society
Cross-Curricular Link	Culture
ICT skills	Active board, listening to the record
Previous learning	Family relationship, clothes

### Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
Beginning (7 min)	Organizational moment Teacher greets students. Students respond to greeting and take their places. Teacher asks pupils look at the pictures on the board and answer to the question. Teacher asks suggestive questions like: "What do they look like?", "What color is their hair?", "Who is tall/slim/fat etc.?" and "What we are doing now?", "So what do you think is the theme of the lesson?" Brain storm Teacher introduces students with the topic of the lesson and asks which adjectives they know which they can use to describe someone`s appearance. Learners recite adjectives.	

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Middle (30 min)	<p>Activity 1 Teacher share learners into two groups. Then distribute flash cards and cards with the words according to the theme of the lesson and gives task to match them correctly. After matching teacher shows the right answer and drills words with pupils. Descriptors: learners - read words - recognize them and match with the right pictures - drill words Formative assessment: self-assessment.</p> <p>Activity 2 Group work Teacher asks learners listen to the dialogue between children and match the picture of their teachers with names. Descriptors: learners - listen to the dialogue - recognize some information in the dialog - discuss it in the group - write correct answer Check by the keys on the active board. Formative assessment groups evaluate each other</p> <p>Activity 3 Work in pair Teacher gives a task to describe each other their parents. Learners A should describe their parents to the learners B and learners B should draw parents according to the describing. After finishing they swap their roles. Descriptors: Learners - describe their parents - listen to the description and recognize some information - draw the picture of parents Formative assessment peer-assessment</p> <p>Activity 4 Individual work Teacher distributes cards to each learner. Learners should write a description of someone, according to their cards. Teacher moves around the tables and monitors children. Descriptors: Learners - look at the cards - write a description Formative assessment teacher monitors and gives oral comments</p>	Flash cards  <a href="http://www.examenglish.com/B1/b1_listening_describing_people.htm">http://www.examenglish.com/B1/b1_listening_describing_people.htm</a> Presentation (PPT)
End (3 min)	Feedback Students write essays to the following questions. Essay “3 minutes” 1. Write three things you have learned today. 2. Write three things what was unclear for you. 3. Write three things you enjoyed at the lesson.	Flash cards