



**Автор:** Харьковская Юлия Викторовна

**Предмет:** Английский язык

**Класс:** 6 класс

**Раздел:** Our Health

**Тема:** Sport in our class

|                                              |                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| Цели обучения (ссылка на учебную программу): | 6.2.5.1 understand most specific information and detail of supported, extended talk on a range general and curricular topics. 6.3.1.1 provide basic information about themselves and others at discourse level on a range of general topics. 6.6.15.1 use common verbs followed by infinitive verb/ verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics |
| Цели урока:                                  | All learners will be able to: State the facts and details in extended talks with support Practice telling information about themselves and others in conversation Apply the usage of infinitive and gerund forms after a limited variety of verb                                                                                                                                                                |
| Языковые цели:                               | Remember new vocabulary and grammar                                                                                                                                                                                                                                                                                                                                                                             |
| Ожидаемый результат:                         | Distinguish between usage of infinitive and gerund forms after a limited variety of verb                                                                                                                                                                                                                                                                                                                        |
| Критерии успеха:                             | Tell the facts and details in extended talks with support Provide information about themselves and others in conversation Distinguish between usage of infinitive and gerund forms after a limited variety of verb                                                                                                                                                                                              |
| Привитие ценностей:                          | Keeping fit, respect sport types                                                                                                                                                                                                                                                                                                                                                                                |
| Навыки использования ИКТ:                    | Smart board                                                                                                                                                                                                                                                                                                                                                                                                     |
| Межпредметная связь:                         | Physical education                                                                                                                                                                                                                                                                                                                                                                                              |
| Предыдущие знания:                           | Words and phrases appropriately on the topic "Our health"                                                                                                                                                                                                                                                                                                                                                       |

### Ход урока

| Этапы урока                   | Запланированная деятельность на уроке                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Ресурсы |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Начало урока<br>(5 min 1 min) | <b>Class routine: Greeting</b><br>Teacher greets students. Students greet the teacher.<br>T: Good morning, boys and girls! How are you? I'm glad to see you! Sit down please!<br><br><b>Starter: Warming up: Playing the game: Find someone who.</b> Teacher gives questionnaire. Students ask and find the answers to the questionnaire<br>Find someone who ... Name<br>likes playing football<br>basketball<br>tennis<br><br><b>Introduction</b><br>Teacher introduces the theme and lesson objectives. |         |

| Этапы урока                                              | Запланированная деятельность на уроке                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Ресурсы                                                                                                                                                                                                                                                                                                                                                    |
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| Середина урока<br>(5 min 3 min 10 min 5 min 3 min 5 min) | <p><b>Development</b></p> <p><b>Introduction of the new vocabulary.</b></p> <p><b>[P]Matching.</b> Students match the words with the pictures.</p> <p><b>Descriptor: a learner:</b></p> <ul style="list-style-type: none"> <li>- reads the words;</li> <li>- looks at the pictures;</li> <li>- identifies the right picture to the word;</li> <li>- draws the line from the word to the appropriate picture.</li> </ul> <p><b>Assessment. Peer assessment by traffic light.</b> Students assess their pairs by ready answers and if they match all the words correctly, they show green cards, if they have 2-3, they show yellow cards, if they have 4 or more, they show red cards.</p> <p><b>Differentiation. Differentiation by teacher's support.</b> Teacher helps to less able learners to know the words by explaining.</p> <p><b>( W, I) Drilling: Changing emotions.</b> Students drill the new words using different emotions: happy, sad, upset, angry, amused.<br/>scuba diving, rowing, motor race, weight lifting, hurdle race, climbing</p> <p><b>[W, G]Presentation of the grammar: Make a poster.</b> Students are given the theoretical material about infinitive and gerund. Students divided into two groups. Students read and discuss as the group. Then students make a poster.</p> <p><b>Descriptor: a learner:</b></p> <ul style="list-style-type: none"> <li>- reads the material;</li> <li>- discusses the material;</li> <li>- distinguishes the gerund and infinitive;</li> <li>- makes a poster</li> <li>- tells about gerund and infinitive</li> </ul> <p><b>Assessment: Group assessment by two stars and a wish.</b> Students write 2 things that they like from poster and a suggestion.</p> <p><b>Differentiation. Differentiation by roles within the group.</b> Students divide the roles as speakers, timekeepers, designers.</p> <p><b>[I] Find the right form.</b> Students put the verbs in brackets into their correct form: Infinitive or Gerund.</p> <p><b>Descriptor: a learner:</b></p> <ul style="list-style-type: none"> <li>- reads the sentences</li> <li>- identifies the meaning of sentences</li> <li>- chooses the correct form of the verbs</li> </ul> <p><b>Assessment. Self assessment by points:</b> Students assess your work by points from 1 to 20. <b>Differentiation. Differentiation by scaffolding:</b> Most able students help less able students.</p> <p><b>[W, G]Listening task.</b></p> <p><i>Pre- listening.</i> Asking questions for gist. Students answer the questions: Do you like American football? What do you know about sumo? What is sport for you?</p> <p><i>While – listening.</i> Listen to the text. Students listen to the text.</p> <p><i>Post – listening:</i> Make and answer the questions. Each group create their own questions. Each group answer the questions.</p> <p><b>Descriptor: a learner:</b></p> <ul style="list-style-type: none"> <li>- listens to the text</li> <li>- identifies the meaning of the text</li> <li>- makes and answers the questions</li> </ul> <p><b>Assessment. Group Assessment by vote:</b> Students assess your group by voting on stickers. Each member of the group says pro or con to opposite group.</p> <p><b>Differentiation. Differentiation by teacher's support:</b> Teacher helps less able students to make questions.</p> <p><b>(W, f) Double circle.</b> Learners make in and out circles. Learners ask questions about healthy style to their partner. Learners swap the roles.</p> <p>Suggestion questions:</p> <p>What sport do you like?</p> <p>What is your hobby?</p> <p>How often do you do exercises?</p> <p>Do you like swimming?</p> <p>How do you get fit?</p> <p>Who do you go to the gym with?</p> <p>How do you lose weight?</p> <p>What do you know about sumo?</p> | <p>worksheet</p> <p>PPT</p> <p>PPT</p> <p><a href="https://www.english-grammar.at/online_exercises/gerund-infinitive/gi019-gerund-infinitive.htm">https://www.english-grammar.at/online_exercises/gerund-infinitive/gi019-gerund-infinitive.htm</a></p> <p><a href="https://listenaminute.com/s/sport.html">https://listenaminute.com/s/sport.html</a></p> |

| Этапы урока            | Запланированная деятельность на уроке                                                                                                                   | Ресурсы |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Конец урока<br>(3 min) | <b>Plenary</b><br><b>(W, I)</b> Students write a short essay that they learned at the lesson<br><br><b>Classroom routine:</b><br>Teacher tells goodbye. |         |
| Рефлексия              |                                                                                                                                                         |         |