Автор: Сартпанбет Ботагөз Мәдиқызы
Предмет: Английский язык
Класс: 7 класс
Раздел: Entertainment and Media
Тема: Focusing on TV programs and films

Цели обучения (ссылка на учебную программу):	7.S5Keep interaction with peers to negotiate, agree and organize priorities and plans for completing classroom tasks 7.UE7Use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics
Цели урока:	7.S5Keep interaction with peers to negotiate, agree and organize priorities and plans for completing classroom tasks 7.UE7Use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics
Языковые цели:	Use subject specific vocabulary, use appropriate Present Perfect and Present Simple Tenses
Ожидаемый результат:	Know 50 % of vocabulary related to “Entertainment and media (genres)”; • Use present perfect and present simple tenses with no more than two or three mistakes; • Use no more than 2-3phrases to express the opinion about the film
Критерии успеха:	learners can use more than 2-3 phrases to express the opinion about the film.Reading and talking about film genres
Привитие ценностей:	Student centered teaching: respect, support and scaffolding; To create a friendly atmosphere for collaborative work. Promote a sense of self-esteem and self-respect and respect for others among all the learners
Навыки использования ИКТ:	Blended learning tools as projector or Smart board for showing a presentation, online video resources
Межпредметная связь:	Accept diversity of other cultures
Предыдущие знания:	In the previous unit, learners developed listening and speaking skills working creatively and cooperatively in groups while discussing TV programmes and films.

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Начало урока	Warm-up Put in order • (P) Learners read paragraphsand put them in correct order. While working in pairs, learners collaborate and help each other for getting better results.At the end they should have a film review. Then teacher shows the correct order of the paragraphs on the board. Learners check themselves. • Learners together with the teacher come to the lesson theme and	PPP slide 2 PPP slide 3, 4
Середина урока	Show learners the video “Introduction to film genres”. After watching the video learners should try to guess the topic of the lesson. Before watching the video give learners the task to answer the questions on the video. Learners can work in groups discussing the answers to the given questions. Questions: 1. What are the differences between films which you have watched in the video? (Answer: The differences between films are genres). 2. Describe in some words the film genres you have watched in the video. (Work in groups) Elicit the genres from learners and write down them on the whiteboard. Learners should guess the lesson objectives (scaffold learners if it is necessary).	https://www.youtube.com/watch?v=r620iOdP3pA PPP slide 4 Unit 7.3 B Entertainment and Media. Didactic material 1Questions on the video
Конец урока	Vocabulary practice: • Give the vocabulary connected with the topic of the lesson. Learners should 1) think about the headings to the words; 2) put them in the boxes under these headings. Learners work in groups. Then, they exchange their ideas in groups (peer-assessment	Unit 7.3 B Entertainment and Media. Didactic material 2 Vocabulary practice (Level 1)

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Рефлексия	Reflection Give the learners the stickers where they can give the reflection according to the content of the lesson: • 1) What did you learn during the lesson? • 2) What skills did you try to develop during the lesson? Learners should write three best moments during the lesson, and one moment which was not so good.	Stickers for writing reflection on the lesson