



**Автор:** Шарифулина Лилия Ришатовна

**Предмет:** Английский язык

**Класс:** 3 класс

**Раздел:** Explorers and Inventors

**Тема:** Modern inventions in our life

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| Цели обучения (ссылка на учебную программу): | <b>3.1.7.1</b> use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics;<br><b>3.1.8.1</b> understand short, narratives on a limited range of general and some curricular topics;<br><b>3.4.5.1</b> link with support words or phrases using basic coordinating connectors 'and/ but';<br>( <i>ENGLISH Course Plan 2018-2019 academic year Grade 3</i> )                                             |
| Цели урока:                                  | <b>Learners will be able to:</b> <ul style="list-style-type: none"><li>- pronounce words accurately;</li><li>- identify people, places and objects accurately with support of pictures;</li><li>- understand short topic vocabulary phrases in oral speech;</li><li>- predict content in short talk;</li><li>- read the words, phrases and sentences intelligibly;</li><li>- respond to questions correctly;</li><li>- use connectors 'and/ but' correctly;</li></ul> |
| Языковые цели:                               | <b>Learners can:</b> identify, read and use topic vocabulary 'Modern inventions', listen and understand about they can use in their life and activities they can do on the Internet;<br><b>Subject-specific vocabulary &amp; terminology:</b> Match, Write, Use a pen, Click on this link, True, False, Choose a picture, do a test.<br><b>Useful sets of phrases for dialogue and writing:</b> What is it? / What are they?                                          |
| Ожидаемый результат:                         | <ul style="list-style-type: none"><li>- pronounce words correctly;</li><li>- match words and pictures;</li><li>- make short topic vocabulary phrases;</li><li>- identify topic vocabulary in sentences;</li><li>- link words or phrases using basic coordinating connectors 'and/ but';</li></ul>                                                                                                                                                                     |
| Привитие ценностей:                          | Lifelong learning, respect, support, critical thinking, academic honesty.                                                                                                                                                                                                                                                                                                                                                                                             |
| Навыки использования ИКТ:                    | Computers, PPT, URLs                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Межпредметная связь:                         | Information Technology                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Предыдущие знания:                           | Explorers & Inventors                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

### Ход урока

| Этапы урока | Запланированная деятельность на уроке | Ресурсы |
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| Начало урока<br>(7 mins)    | <p><b>Class organisation</b></p> <ul style="list-style-type: none"> <li>Teacher greets Learners; Learners respond to greetings</li> </ul> <p>(G) <b>Presentation of the theme</b></p> <ul style="list-style-type: none"> <li>Teacher asks learners to look at the pictures and name them by a word. Learners can see the pictures on the screen. They should guess the topic of the lesson.</li> </ul> <p>Pictures: <i>a computer, a radio, a smart phone, a go pro camera, a telephone, The Internet, a photo camera and a credit card.</i></p> <p>(W) <b>Warm up</b></p> <ul style="list-style-type: none"> <li>Learners find modern and outdated inventions.</li> </ul> <p><b>Presentation of lesson objectives, assessment criteria</b></p> <ul style="list-style-type: none"> <li>Teacher announces the learning objectives.</li> <li>Teacher announces assessment criteria.</li> </ul> <p>1 point for each correct phrase.</p> <p>Green sun: 85% - 100% excellent work;<br/>Blue sun: 65% - 84% good work;<br/>Red sun: 40% - 64% not bad;<br/>Sad emoji: 0% - 39% try again;</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | PPT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Середина урока<br>(27 mins) | <p>(W/I) <b>Presentation</b></p> <p>New vocabulary: <i>buy, get, know, impress, mean, find, pay, the Internet, credit card, cool, fresh, samples.</i></p> <ul style="list-style-type: none"> <li>Learners use dictionary, translate new vocabulary and match them with pictures</li> <li>Learners listen to the new vocabulary. Remember their pronunciation.</li> </ul> <p>(G) <b>Practice</b></p> <ul style="list-style-type: none"> <li>Learners match words and write phrases.</li> </ul> <p><i>E.g. find on the Internet</i></p> <p>buyby credit cardfresh music samplesimpress on the Internetcreditpeople find card pay at the shopcool fruits</p> <ul style="list-style-type: none"> <li>Learners write AND, BUT</li> </ul> <p>Modern inventions are computers ... smart phones.<br/>I listen to modern ... cool music.<br/>I play games on the Internet ... I don't buy games on the Internet.<br/>My mum can buy ... pay by a credit card on the Internet.<br/>You can find fresh music ... not cool music on the Internet.<br/>The Internet is a modern ... cool invention.</p> <p><b>Dynamic break</b></p> <ul style="list-style-type: none"> <li>Learners watch, sing and do actions. Teacher does actions with Learners.</li> </ul> <p>"Brain Breaks - Dance Song - Dancing Robots - Children's Songs by The Learning Station</p> <p><b>(I/P) Production</b></p> <ul style="list-style-type: none"> <li>Learners read the text.</li> <li>Learners click on the link to visit the lesson №1556 'Интернет покупка' and do the tasks. Task 1 Watch the film and put the picture in write order.</li> </ul> <p>Task 2 Listen and put the dialogue in order.</p> <p><b>Differentiation</b></p> <p>More able Ls can do additional tasks</p> <p>Task 3 Click the words you don't hear.</p> <p>Task 4 Fill in with words. Find two extra words.</p> | <p>Worksheet</p> <p><a href="https://drive.google.com/open?id=1yzsZBAyinzr8CqdozF4ARVoU6yQ8oHsZ">https://drive.google.com/open?id=1yzsZBAyinzr8CqdozF4ARVoU6yQ8oHsZ</a></p> <p>Cambridge Dictionary</p> <p><a href="https://dictionary.cambridge.org/">https://dictionary.cambridge.org/</a></p> <p>Brain Breaks - Dance Song</p> <p><a href="https://www.youtube.com/watch?v=hpLULy-gjyc">https://www.youtube.com/watch?v=hpLULy-gjyc</a></p> <p>Lesson 'Интернет Покупка'</p> <p><a href="https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru/10-14-let/lesson/internet-pokupka">https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru/10-14-let/lesson/internet-pokupka</a></p> |
| Конец урока<br>(3 mins)     | <p><b>Conclusion</b></p> <p>FA Task</p> <ul style="list-style-type: none"> <li>Learners click the link and do a test.</li> </ul> <p>Assessment criteria</p> <p>10-12 correct answers 85% - 100% excellent work<br/>8-9 correct answers 65% - 84% good work<br/>5-7 correct answers 40% - 64% not bad<br/>0-4 correct answers 0% - 39% try again</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>FA Test</p> <p><a href="https://forms.gle/HTLenbLktF4L172Z6">https://forms.gle/HTLenbLktF4L172Z6</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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| Рефлексия<br>(3 mins) | <b>Home assignment</b> <ul style="list-style-type: none"> <li>Learners learn 12 new words</li> </ul> 40-65%: listen and identify the words<br>65-80%: read and identify the words<br>80-100%: to write with correct spelling<br><b>(I) Reflection of the lesson</b> <ul style="list-style-type: none"> <li>Learners revisit at lesson objectives set at the beginning of the lesson and colour positive emoji opposite the objectives they have achieved at the lesson.</li> <li>Learners evaluate their work at the lesson:</li> </ul> Excellent work – green sun<br>Good work – blue sun<br>Not bad work - red sun<br>Try again- Sad emoji | Feedback cards |
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