



Автор: ХАСЕНЖАНОВА АЙГЕРИМ БЕКБУЛАТОВНА

Предмет: Английский язык

Класс: 6 класс

Раздел: Reading for Pleasure

Тема: Peter Pan

Цели обучения (ссылка на учебную программу):	6.4.1.1 understand the main points in a growing range of short, simple texts on general and curricular topics 6.6.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics
Цели урока:	All learners will be able to: understand the main points of short texts with support recognize the differences of using <i>it</i> and <i>there</i> in the sentences with support Most learners will be able to: understand the main points of short texts with some support recognize the differences of using <i>it</i> and <i>there</i> in the sentences with some support Some learners will be able to: discuss meaning clearly at sentences level during, pair, group and whole class exchanges make sentences using grammar structure <i>it</i> and <i>there</i> in the sentences
Ожидаемый результат:	A learner can understand the main points of the story, biography, grammar and share with classmates A learner can read and find out the specific information A learner can use <i>it</i> and <i>there</i> in the sentences
Привитие ценностей:	Respect, lifelong learning and academic honesty
Навыки использования ИКТ:	computer, projector, white board
Межпредметная связь:	English Literature
Предыдущие знания:	Subject in a sentence

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (0-14 min)	Organizational moment Teacher greets learners. Learners take sheets of papers. Read and choose one paper with words, which they follow during their lesson. It will be their class rules. Another sheets of paper which they don't need. They crumple it and throw into the trash Warm-up Teacher asks learners to play a game "Four pictures and one word". Learners can see four pictures at the blackboard. They should guess key word. It will be the theme of the lesson. Then teacher elicits the lesson objectives in a simplified manner. Teacher discusses the learning objectives with learners. Teacher asks 3 questions: 1st group- Who is Peter Pan? 2nd group- Where does Peter live? 3rd group- Why doesn't Peter grow up? Formative assessment: smiles	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Середина урока (15-30 min)	New words: Teacher reads and explain pronunciation of the words and learners translate them in Russian and Kazakh languages. lagoon asleep cave lost forest lift up upside blow leaf fairy dust sew Focus on reading 1st group Learners from the first group read and write down main information about James Matthew Barrie. The author of Peter Pan. <i>Descriptor:</i> -Learners read and write down information about J.M.Barrie. -The speaker presents the text content to another group. 2 group Learners from the first group read and write down main information from the extract of composition. <i>Descriptor:</i> - Learners read the extract of composition and choose the main information. - The speaker gives the main information from the text. 3rd group Learners from the third group work with grammar. They try to understand and write scheme. <i>Descriptor:</i> - Read the rule and define differences between it and there in the sentences. - The speaker explains the rule and gives examples Focus on explaining Each group has its speaker. They change their places. Speakers explain and give some information, which they discussed in their groups. Learners listen to the teacher and take some notes if necessary. Formative assessment: a game «Two Stars and a wish» Sing a song We will fly All over the world All over the sky All over time We will fly To all the planets We found the secrets We'll use our hearts to guide the way If we go out to the stars No matter near or far Sparkling everyday Laughing in a way Don't need our eyes to sword There's so much to explore Let's go have some more	
Конец урока (30-35min)	Role play Each group should prepare two questions. The first group is a journalist, the second group is a respondent and the third group is a secretary. A Journalist asks questions, a respondent gives answers and a secretary writes questions. Then they change their roles. <i>Peer assessment</i>	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Рефлексия (35-40 min)	Learners reflect on their learning: 0%_____100% Mark your place on the "line of knowledge" How have you learned this lesson? Justify your location. Homework • 50-70%: to give answers to the questions • 70-80%: to write a summary of the story • 80-100%: to write a story about your own Neverland	