Автор: Kydyrbayeva Kamar Nyrkhankyzy
Предмет: Английский язык
Класс: 1 класс
Раздел: My school
Тема: Classroom objects

Цели обучения (ссылка на учебную программу):	
Цели урока:	1. listening to a description and labeling a picture 2.developing language skills. 3. providing opportunities for individual and collaborative writing. 1L1.Recognize short instructions for basic classroom routines spoken slowly and distinctly 1S5. Produce words in response to prompt
Языковые цели:	
Ожидаемый результат:	To introduce the pupils to the English alphabet; To present and prictise school supplies
Критерии успеха:	
Привитие ценностей:	
Навыки использования ИКТ:	
Межпредметная связь:	
Предыдущие знания:	

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока	Organize the lesson Greetings Hello, Good morning pupils! How are you? Fine, thanks. Sit down. Warm up. Brain storming. Stand up, please! Let’ s do exercises. Hands up! Clap! Clap! Clap! Hands down! Shake! Shake! Shake! Hands on hips! Jump! Jump! Jump! Hop! Hop! Hop! Stand still !	
Середина урока	Pupils’ books open. Play the CD. The pupils listen point to and repeat the letters and the words. Play the CD again pausing after each word. The pupils repeat, chorally or individually. Audioscript Schoolbag, book, pen, pencil, rubber Track the colour. Then point and say. Refer the pupils to the picture and elicit the school items. Revise the colors by pointing to different items around the classroom and eliciting the colours. Ask the pupils to trace and color the school items. Allow the pupils some time to complete the activity. Then call oout on item and ask from individual pupils to point to it and say what colour it is.	
Конец урока	(An activity to consolidate the language of the lesson) Chinese Whispers! Explain the game. You whisper a school item to the first child, who whispers it to the child sitting next to him/her and so on. The last child calls out the word.	
Рефлексия	If you wish, you can do page 29 from the Activity book during this lesson or the next one. 9-10 smiles- “5” 8-6 smiles –“4” 5-3 smiles - “3” The song “Good bye”	