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Предмет: Английский язык
Класс: 4 класс
Раздел: Healthy World
Тема: Save our animals

Цели обучения (ссылка на учебную программу):	
Цели урока:	4.L3 understand the main points of short supported talk on anincreasing range of general and some curricular topics 4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.R2 read and understand with some support short simple fiction and non-fiction texts 4.UE5 use interrogative pronouns including: who, what, which, where, whose, how many, how much, how often, how big, what kind of ... to ask questions on growing range of familiar topics
Языковые цели:	
Ожидаемый результат:	• Complete the dialog and select the appropriate words • Describe proper nutrition and make up sentences • Identify the main idea of topic and retell it • Choose the correct form and answer the question
Критерии успеха:	
Привитие ценностей:	
Навыки использования ИКТ:	
Межпредметная связь:	
Предыдущие знания:	

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Начало урока	Greeting: Teacher greets learner learners respond to greeting Teacher suggested to watch a video about proper nutrition and teacher gives the instructions. According to the video about proper nutrition learners watch and repeat healthy foods. https://twig-bilim.kz/kz/list/biology/healthy-living/nutrition Teacher asks learners to look at the pictures and say what they see? Dividing healthy food and junk food and explain why do they think so? T. gives some examples and asks individual pupils paste the pictures.	
Середина урока	Activity 1.Pair work [4.L3] Work with your partner and complete the dialog and select the appropriate words Make your own dialog https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru/7-10-let/lesson/nochyu-v-zooparke-zhivotnye Descriptor a learner • Listen to your partner • Ask the questions • Answer the questions • Well constructed • Speak correctly • Give full answer using present simple Assessment: Learners assess each other according descriptor and I give in written or oral feedback.	
Конец урока	Feedback Teacher will identify which group and which pupil was more active and achieve them. Teacher gives oral or written feedback. Homework: Exercises 7,8 p.86	
Рефлексия	Reflection: Learners provide feedback and what they have learned at the lesson. Let's check it from Itest https://itest.kz/ru/ent/anglijskij-yazyk	