Автор: БЕКМУРЗИНА ЖАНАР ИНБЕРГЕНОВНА
Предмет: Английский язык
Класс: 2 класс
Раздел: Traditions and customs
Тема: Special days

Цели обучения (ссылка на учебную программу):	2.R1 read and spell out words for others 2.L1 understand a range of short basic supported classroom instructions 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines
Цели урока:	All learners will be able to: • Describe the weather of 2 seasons • Identify at least 1 holiday per season Most learners will be able to: • Describe the weather of 3 seasons • Identify 1-2 holidays per season Some learners will be able to: • Describe the weather of 4 seasons • Identify several holidays per season
Языковые цели:	All learners will be able to: • Describe the weather of 2 seasons • Identify at least 1 holiday per season Most learners will be able to: • Describe the weather of 3 seasons • Identify 1-2 holidays per season Some learners will be able to: • Describe the weather of 4 seasons • Identify several holidays per season
Ожидаемый результат:	All learners will be able to: • Describe the weather of 2 seasons • Identify at least 1 holiday per season Most learners will be able to: • Describe the weather of 3 seasons • Identify 1-2 holidays per season Some learners will be able to: • Describe the weather of 4 seasons • Identify several holidays per season
Навыки использования ИКТ:	PPT, video

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (10 min)	Greeting, Warm Up Greet the learners. - Hello, hello, hello to you! - Hello, hello, I am glad to see you! - Hello! How are you today? - “What day is it today?” - “What date is it today?” New Vocabulary Review Use slides 2-10 to review and practice the new weather/season vocabulary. Ask pupils:What is the season now? What is the weather like today?	
Середина урока	Weather & Season Practice ****Before class: Hang up the 8 weather words around the class. Using slides 11-15, ask what the weather is like in different seasons. Students should run to possible answer cards (i.e. for summer, they could run to hot, or sunny or stormy etc.) Use the slides to go over correct answers at the end of each season movement and at the end of the whole activity as a Think – Pair – Share activity. Write the structures on the board and review them. (i.e. one kid asks What is the weather like in fall? Other kid: It is windy. With class: Share correct answer) Introduce Holidays Go through the slides introducing the holidays. Have students practice the structure as you ask them questions: _____is in spring. (i.e. Nauryz is in spring) Dynamic break Pupils stand up, listen to the song and move Holiday and Season Practice Give each student page 1 of the holidays & weather doc. Give each student a note slip from page two of the document with the weather and holiday words. Students should overwrite the question sentences in each season box, then freewrite answers above. (i.e. in the winter box, they would write Christmas and New Year for holidays and snowy and cold for weather) If time allows, students may decorate the boxes as befits the weather and holidays of the season. If time allows, have students orally share their paper with a partner, asking and answering about the seasons and holidays.	Summer Song https://www.youtube.com/watch?v=hTEr0leX_ME
Конец урока	Closing Reflection/Self-Assessment & Goodbye Check students understanding by asking the following.... What`s the weather like? What`s your favorite season? What`s your favorite holiday?etc. Home task: word search	Goodbye Song https://www.youtube.com/watch?v=WyfH-wwJUcY

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Рефлексия	Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO? If not, why? Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why	