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Предмет: Английский язык

Класс: 8 класс

Раздел: Entertainment and Media

Тема: Past simple

Цели обучения (ссылка на учебную программу):	8.C6 organise and present information clearly to others 8.W2 write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics 8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics
Цели урока:	All learners will be able to: • Recognize the affirmative, negative and questions forms of the past simple. Most learners will be able to: • Practice use of the past simple in a conversation. Some learners will be able to: • Apply the past simple in a discussion.
Языковые цели:	to use in everyday life
Ожидаемый результат:	helps in everyday life to express the opinion
Критерии успеха:	to ...
Привитие ценностей:	Information and media literacy.
Навыки использования ИКТ:	Smart board for showing a presentation, getting additional information, playing the audio files.
Межпредметная связь:	Social studies.
Предыдущие знания:	Reality TV and reality shows.

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока (5 minutes)	Greeting. Warm-up. Brainstorming. It's time to think It's time to speak It's time to show Ready steady go! Are you ready for the English lesson now? - Yeeeeees! - Yes, perfect! Take your seats!	
Середина урока	I. Let's check your homework. I will show you the words and you should find the translation of the words. Audience – аудитория Program – бағдарлама Show – шоу Channel – арна, канал Character – кейіпкер Broadcast – таратылым, трансляция Advert – жарнама Screen – экран Camera – камера Remote control – пульт Participant – қатысушы Viewer – көрермен Presenter – тележүргізуші Series – топтама Well done! Good for you! II. Presentation of the new lesson Past simple is used for past actions which had happened in the past. For example: I worked (affirmative). I didn't work (negative). Did I work? (question) Special questions: What? Where? When? Why? Who? When we make sentence in question with special questions, special questions are used before the auxiliary verb "did". For example: Where did you go? What did you drink? Who did you go with? Why did you do it? When did you take it? New words (irregular verbs) Be – was/were Do – did Begin – began Become – became Break – broke Build – built Bring – brought Buy – bought Go – went Sleep – slept Run – ran Speak – spoke III. Doing tasks Students A, B, C will show the verbs with actions and others should guess them and make sentences to these verbs in affirmative, negative and question. I – play, go You – listen, sleep He – jump, run. IV. Individual and pair work. The video about past simple dialogues will be shown and after that students make the dialogue in pairs. For less able students will be given more adapted tasks. V. Group work For each group is given a card with pictures and their task is to make as many sentences as they can	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Конец урока	Giving the hometask. WB p.25. Formative assessment will be conducted during the lesson	
Рефлексия	Self-assessment. (at the end of the lesson) How well do I understand? 4 - I can do this and explain it to someone else. 3 - I understand and can do this by myself. 2 - I need more practice. 1 - I don't understand this yet. Thank you everybody! See you later	