



**Автор:** МОЧАЛОВА ЕЛЕНА ВЯЧЕСЛАВОВНА

**Предмет:** Английский язык

**Класс:** 5 класс

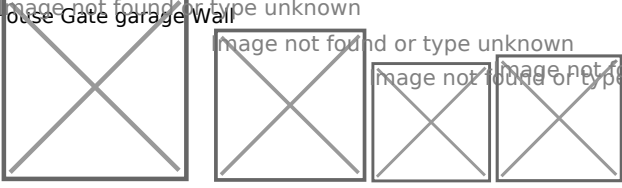
**Раздел:** Fantasy world

**Тема:** Home and garden

Цели обучения (ссылка на учебную программу):	5. .L1 understand a sequence of supported classroom instructions 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.UE14 use prepositions to talk about time and location use prepositions like to describe things and about to denote topic use prepositions of place on a limited range of familiar general and curricular topics 5.W8 spell most high-frequency words accurately for a limited range of general topics
Цели урока:	All learners will be able to: • name at least 5 objects in the garden • contribute some language in order to talk about the garden • understand and draw most of the objects in the garden Most learners will be able to: • communicate the main points in the description activity • fill the gaps with prepositions without support Some learners will be able to: • understand most of the language used by the teacher at the lesson • understand and draw all the objects in the garden
Языковые цели:	Use prepositions of place: in, on, under, in front of, behind, over, next to, between, on the right, on the left, opposite Learners will learn the objects in the garden (barbecue, garden, tree, garage, wall, gate, bench....)
Ожидаемый результат:	at the end of the lesson pupils will be able to understand the main idea of the lesson, use prepositions of place correctly, draw all the objects in the garden using instructions.
Критерии успеха:	Apply topical vocabulary in speech arranging words and phrases into well-formed sentences; Demonstrate the correct use of prepositions of place Operate the correct use of prepositions of place in speech.
Привитие ценностей:	Respect, Cooperation
Навыки использования ИКТ:	Projector or Smart board for presenting a PPT
Межпредметная связь:	Art
Предыдущие знания:	Reading for pleasure (non-fiction books, different activities based on the content of books)

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
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<p>Начало урока (10 min)</p>	<p>Greeting Check homework (G) (F) Formative assessment • The students look at the pictures, name them in English and write down the names on the flashcards.</p> <p>House Gate garage Wall</p>  <p>Memory game Teacher pre-teaches the prepositions of place. Show students the picture with prepositions and drill the pronunciation. (W) Students remember pictures with prepositions, then close their eyes. The teacher removes the picture, the students should name a picture with prepositions which is missing ( on, in, under, by, in front of, opposite...) Warm-up ( sing "on, in, under, by)</p>	<p>Pictures with garden objects are displayed on IWB Pictures with prepositions</p> <p><a href="https://www.youtube.com/watch?v=DHb4-CCif7U">https://www.youtube.com/watch?v=DHb4-CCif7U</a></p>
<p>Середина урока (20 min)</p>	<p>• Writing ( work with worksheets) students fill in the gaps with prepositions Differentiation In the group less able students can understand and draw some objects in the garden while more able learners can understand and draw all the objects in the garden. graphic dictation 1. Draw a house in the center of your page. There are four windows in the house, on the right of the house there is a tree, on the left of the house there is another tree, next to the tree there are 8 flowers. In front of the house there is a bench</p>	<p><a href="https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru/10-14-let/lesson/predlogi-mesta-in-on-under-over-near-next-to-behind">https://bilimland.kz/ru/courses/english-language/grammar-vocabulary-ru/10-14-let/lesson/predlogi-mesta-in-on-under-over-near-next-to-behind</a></p> <p>poster</p>
<p>Конец урока (10 min)</p>	<p>I) Learners use a large piece of paper . They listen to instructions and take their pencil for a work (I) When finished, they compare picture with right picture which is on the blackboard.(P) Do they look the same? What's difference?</p>	<p>poster</p>
<p>Рефлексия (5 min)</p>	<p>With the help of gingerbread man define your place on the steps, the higher the step, the better you understand the lesson</p>	