



**Автор:** КРИВОНОСОВА ИРИНА СЕРГЕЕВНА

**Предмет:** Английский язык

**Класс:** 10 класс

**Раздел:** Organic and non-organic worlds

**Тема:** Skyscrapers Farms

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| Цели обучения (ссылка на учебную программу): | L 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;<br>R 10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics;<br>S 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics;<br>UE 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics; |
| Цели урока:                                  | All learners will be able to:<br>Listen, read and understand specific information about skyscrapers farms, speak on the topic using 8-9 KW Use FP and FPC with support<br>Most learners will be able to: Listen, read and understand specific information about skyscrapers farms, speak on the topic using 10-11 KW Use FP and FPC with some support<br>Some learners will be able to: Listen, read and understand specific information about skyscrapers farms, speak on the topic using 12-14 KW Use FP and FPC without support   |
| Критерии успеха:                             | <ul style="list-style-type: none"><li>• Listen, read and understand specific information about skyscrapers farms</li><li>• speak on the topic using 8-14 KW</li><li>• Use FP and FPC with/without support</li></ul>  |
| Привитие ценностей:                          | respect the nature   |
| Навыки использования ИКТ:                    | Using videos& pictures, working with URLs  |
| Межпредметная связь:                         | biology  |

### Ход урока

| Этапы урока         | Запланированная деятельность на уроке  | Ресурсы                         |
|---------------------|--|---------------------------------|
| Начало урока (5)    | According to the lesson objectives and the target Ss try to define success criteria <ul style="list-style-type: none"><li>• The game "Who am I?"</li><li>• Elevator pitch "You are what you eat"</li></ul>   | the target cards with key words |
| Середина урока (30) | Checking HomeTask Ex 3-4,pg 50<br>Listening and speaking Vocabulary<br>1. To present vocabulary relating to Skyscrapers Farms <ul style="list-style-type: none"><li>• Direct Ss' attention to the pictures.</li><li>• Play the recording. Ss listen and repeat chorally and/or individually. Then elicit which of the pictures relate to topic</li><li>• Play the video for Ss and elicit their comments</li></ul> 2. To express an opinion Ask Ss to consider the question, then elicit answers from various Ss around the class with reasons.<br>Reading, Listening, Speaking<br>To read for specific information<br>Ask Ss to read the title and the headings and then elicit what the text is about.<br>Ex 2, pg 53 Ex 3-4, pg 53 Play the recording.<br>Ss listen, read and find out. ex 8,pg 53-check in pairs \PA<br>Use of English Grammar Reference Ex 5-6, pg 53<br>Do the exercise and check in pairs \PA | progress card<br>e-book         |

| <b>Этапы урока</b> | <b>Запланированная деятельность на уроке</b>   | <b>Ресурсы</b>  |
|--------------------|--|-----------------|
| Конец урока<br>(3) | Success criteria Now<br>I can<br>o Listen, read and understand specific information about skyscrapers farms o<br>speak on the topic using 8-14 KW<br>o Use FP and FPC with/without support | progress card   |
| Рефлексия<br>(2)   | traffic light  | colourful cards |