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Предмет: Английский язык

Класс: 7 класс

Раздел: Hobbies and Leisure

Тема: Creating a survey about the hobbies/leisure pursuits of either family and friends or of the class or the whole school (This relates to ICT)

Цели обучения (ссылка на учебную программу):	7.C 4 evaluate and respond constructively to feedback from others. 7. R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts 7L2 understand with little support most specific information in extended talk on a limited range of general and curricular topics.
Цели урока:	All learners will be able to: - use expressions and phrases about hobby and leisure. Most learners will be able to: respond constructively on the questions about hobby and leisure - spell most high-frequency vocabulary - understand with little support most specific information Some learners will be able to: - evaluate and respond constructively to feedback from others. - create a survey about hobby and leisure. - understand with little support most specific information
Языковые цели:	-understand and know most high-frequency vocabulary -can make up their own sentences about hobbies/leisure. -write infinitive forms and gerund forms after a limited variety of verbs and prepositions . -analyze given feedback. Form opinion and give constructive answers to feedback.
Ожидаемый результат:	Application, analysis
Критерии успеха:	-understand and know most high-frequency vocabulary -can make up their own sentences about hobbies/leisure. -write infinitive forms and gerund forms after a limited variety of verbs and prepositions . - analyze given feedback. Form opinion and give constructive answers to feedback.
Привитие ценностей:	National unity, peace and harmony in our society.
Навыки использования ИКТ:	PC
Межпредметная связь:	Geography, History, PE, painting, music
Предыдущие знания:	Holidays and hobbies.

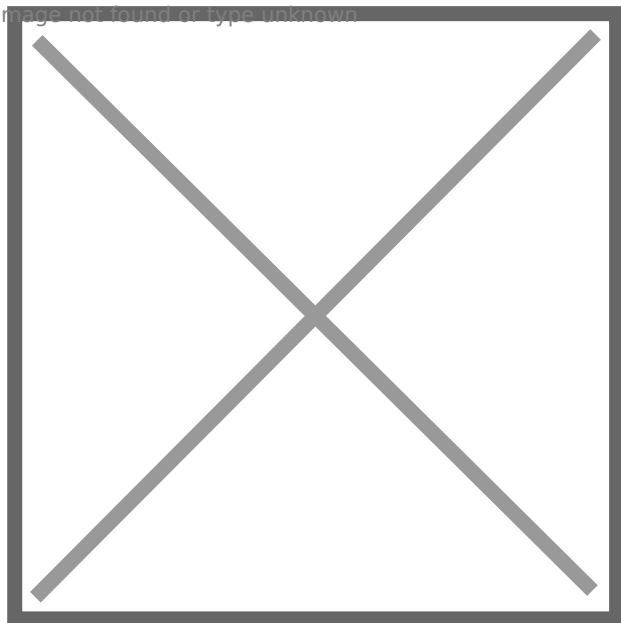
Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
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Начало урока
(5)

Greeting Greeting Organization moment Divide learners into two groups by cut of pictures Warm up. (IW) Match the pictures with the questions. Then answer the questions for you.

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<https://bilimland.kz/ru/courses/english-language/core-curriculum-for-english/year-9/lesson/043-are-you-a-couch-potato>

Середина урока (30)	<p>Presentations (GW) Differentiation by support Students present their " Multi-media presentations" Learners work in the following directions arrange information: Group1Should make project using some sentences. Group2: make project using some phrases. Group3: Creating a survey own..</p> <p>Group Assessment criteria yes no</p> <p>Poster of the learners had many interesting ideas. Learners spoke clearly and understandable. Learners used topical vocabulary Learners give constructive answers to feedback.</p> <p>Reading skill (GW) Differentiation by task Students read the text "Skateboarding-Kazakhstan",second and "Martial Arts-UK"</p> <p>Task 1 Read the statments and say True or Flse 1. Skateboarding is a great form of exercise. 2. Skateboarding is getting more and more popular with teenagers. 3. There are no special places for skateboarders in Almaty. 4. Martial arts can make young people more confident. 5. There are competitions for young martials art fans. Task 2 Read the statements and find opposites of these word from texts 1. unhealthy 2. early 3. village 4. old 5. unknown 6. Great 7. imperfect 8. hardly</p> <p>1. What is your gender? <input type="radio"/> Male <input type="radio"/> Female</p> <p>2. What is your normal dinner? <input type="radio"/> McDonald's every day <input type="radio"/> Whatever is in my kitchen <input type="radio"/> I'm anorexic and don't have dinner <input type="radio"/> I skip dinner and move right on to dessert. <input type="radio"/> A nice balanced meal. <input type="radio"/> It varies.</p> <p>3. Are you involved in sports? <input type="radio"/> What's a sport. <input type="radio"/> I did when i was little, but not anymore. <input type="radio"/> one <input type="radio"/> two+more <input type="radio"/> SPORTS ARE MY LIFE <input type="radio"/> no</p> <p>4. How often a week do you have dessert? <input type="radio"/> 24/7 <input type="radio"/> 4-6 days <input type="radio"/> 2-3 days <input type="radio"/> 1 day <input type="radio"/> Never</p> <p>5. If you do have dessert, how much do you have? <input type="radio"/> 7 cartons of icecream, cookies, candy and other junk like that. <input type="radio"/> A scoop or two of ice cream/ a few cookies. <input type="radio"/> Low fat jello or something healthy for you. <input type="radio"/> i dont have dessert.</p> <p>6. There is a marathon of your favorite TV show in the world and it's going to be 48 hours long you- <input type="radio"/> skip work/school and stay up all night to watch this. <input type="radio"/> Watch it until you fall asleep after work/school both nights. <input type="radio"/> watch 1-3 hours of it <input type="radio"/> don't watch it 7. When you are hungry do you get something fast to eat or take time to make a snack for yourself? <input type="radio"/> Something fast. <input type="radio"/> make a snack. <input type="radio"/> varies</p> <p>8. Do you ever eat coolwhip/butter/frosting plain while watching TV? <input type="radio"/> only if its a soap opera. <input type="radio"/> no <input type="radio"/> yes <input type="radio"/> it varies</p> <p>9. Do you have low self esteem?</p>	
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Конец урока (3)	Feedback: (2 stars and a wish) 1.positive 2.should improve 3.reccomendation Descriptor: A learner 1.uses vocabulary: hobby and leisure time. 2.interacts with peer while collecting information; 3.works cooperatively in a group	.
Рефлексия (2)	Feedback: (2 stars and a wish) 1.positive 2.should improve 3.reccomendation Descriptor: A learner 1.uses vocabulary: hobby and leisure time. 2.interacts with peer while collecting information; 3.works cooperatively in a group	.