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Предмет: Английский язык

Класс: 5 класс

Раздел: Creativity

Тема: J.R.R.Tolkien. Irregular verbs

Цели обучения (ссылка на учебную программу):	5 L1 understand a sequence of supported classroom instructions 5 L4 understand the main points of supported extended talk on a range of general and curricular topics 5 S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5 W3 write with support factual descriptions at text level which describe people, places and objects 5 UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of general and curricular topics
Цели урока:	All learners will be able to: - to learn and practice past simple regular and irregular forms; Most learners will be able to: - to use the past simple to talk about events in the past; Some learners will be able to: to retell about events in the past
Ожидаемый результат:	Learners will be able to speak about J.R.R.Tolkien and his books. They should know regular and irregular verbs.
Критерии успеха:	Provide a point of view in connected sentences Provide unprepared speech to answer a variety of questions at sentence level with limited flexibility Interact with each other delivering content correctly and clearly to others
Привитие ценностей:	National unity, peace and harmony in our society
Навыки использования ИКТ:	Video, presentation
Межпредметная связь:	Art, Literature.
Предыдущие знания:	The Lost Island of Atlantis

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Начало урока	<ul style="list-style-type: none">Books closed. Write on the board: I have a pet dog. They run to school.Ask students if they know the past simple forms of the underlined verbs.Elicit or teach had and ran. Write: I had a pet dog. They ran to school.	
Середина урока	<ol style="list-style-type: none">Ask students to open their books at page 68Read the table. Say the examples in your language.Ask students to match the verbs (1-17) to their past forms (a-q)Check answers. Watch a video about J.R.R.Tolkien.Ask students to read through the text, ignoring the gaps for the moment.Point out the example and refer students to the Irregular verbs list on page 127.Put students in pairs and ask them to complete the text.Check answers by choosing eight students to write a verb in turn on the board. Write questions and answer them, as in the example: Where/Tolkien/go to school? Where did Tolkien to go school?For further information and additional exercises, students can turn to page 113 of the Grammar reference section.Ask a student to read out the example sentence.Students can work alone to rewrite the sentences. Remind them they are making them negative.Ask students to compare answers in pairs before you check the answers with the class.	https://www.youtube.com/watch?v=bGDISLrKO0Y
Конец урока	<ul style="list-style-type: none">Game • Play Fill The Blanks to practice irregular verbs.See Games Bank on page 28. Set Exercises 1, 2, 3 and 4 on page 50 of the Workbook for homework: p.38 ex.2,3 Activity book.	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Рефлексия	4 • To help weaker students, you could elicit some ideas from the class before they make any notes. • If some students have not been on holiday recently, ask them to think back to a holiday when they were younger, or make one up. • Monitor and help as necessary. 5 • Put students in pairs. • Students practice asking and answering the questions they wrote in Exercise 4. • When finished, ask two or three pairs to report back to the class the things they did on holiday that were the same.	