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**Предмет:** Английский язык

**Класс:** 4 класс

**Раздел:** Hot and Cold

**Тема:** Volcanoes

Learning objectives	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4L7 use contextual clues to predict content in short, supported talk on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R3 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W2 begin to use joined-up handwriting in a limited range of written work
Lesson objectives	<b>All learners will be able to:</b> - recognise and use some target language correctly and show comprehension of some written and spoken familiar words in simple sentences - To revise weather and camping; - to talk about volcanoes; <b>Most learners will be able to:</b> - recognise and use most target language correctly and show comprehension of most written and spoken familiar words in simple sentences - To revise weather and camping; - to talk about volcanoes; <b>Some learners will be able to:</b> - recognise and use target language correctly with clear pronunciation and good comprehension of written and spoken familiar words in simple sentences - To revise weather and camping; - to talk about volcanoes;
Previous learning	Learners will need to be familiar with/reminded of the formation and use of Structures: can (request/permission). use: Can you open the window, please? Can I use your phone? Yes, you can. No, you can't. The teacher has the children walk to the main door. Target vocabulary Weather: flood, storm, thunder and lightning, avalanche, tornado, hail
Cross-curricular links	Recalling information (Ex. 24)

### Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Beginning of the lesson (7)	(An activity to revise the language of the previous lesson.) Ask the pupils to make up 3 sentences about a weather condition or natural disaster from the previous lesson without saying what it is. Then in pairs, the pupils say their sentences to their partner and see if they can guess the correct answer.	
Reading and writing (25-26)	Step 1 Activities to develop the pupils' reading and writing skills.) Read and underline. Then listen and check. Explain the activity. Allow the pupils some time to read the text and underline the correct words and check their answers. Step 2 Listen and circle. Read aloud the title and elicit from the pupils what they know about volcanoes. Explain the activity. Go through the sentences and elicit/explain any unknown words. Check their answers. And now let's talk about volcanoes. Did you know that the word Volcano comes from the word Vulcan, the Roman god of fire? Yes, that's right. As for the largest active volcano, that's Mauna Loa and it's in Hawaii. So if you want to see it up close, then you have to visit Hawaii. And when you are in Hawaii, you can visit other volcanoes, too. Why? Because most volcanoes are in the Pacific Ocean. There are more than 1,000 volcanoes, but there aren't any volcanoes in the UK.	Pupils book p 72

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Ending the lesson (7)	<p>(An activity to consolidate the language of the lesson) Ask the pupils to draw a picture of their town/ci when it's sunny, windy, snowy, etc. Allow them sometime to do their drawings. Go around the classroom providing any necessary help. When the pupils finish their drawings they present them to the class. e.g. Pupil 7: It's a sunny day in Astana.</p> <p><b>Getting home task</b>  Ex 10,11 p51  Ex 15 p53</p> <p><b>Reflection</b> - <i>“Two stars and a wish”</i>  You did a really good job on... Maybe you could... I also think you might want to... I wish you would have...  <u>The lesson is over, goodbye!</u></p>	ACTIVITY BOOK (Extra activity)