Автор: Бектенгалиева Майра Аскаровна
Предмет: Английский язык
Класс: 6 класс
Раздел: Our Health
Тема: Language Focus. Countable and uncountable nouns: a/an, the, some, any, much, many, a lot of. Talking about food and meals.

Learning objectives(s) that this lesson is contributing to	6.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups 6.C9 use imagination to express thoughts, ideas, experiences and feelings 6.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 6.UE2 use quantifiers many, much, a lot of ,a few on a limited range of familiar general and curricular topics 6.S2 ask simple questions to get information about a limited range of general topics 6.S3 give an opinion at sentence level on a limited range of general and curricular topics 6.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 6.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics
Lesson objectives	**All learners will be able to:** • Listen to the passage and complete the gaps with the correct speaker; • Read the text and translate “Food and meals” and answer the questions on it; • Pupils learn how to beware of natural disasters. **Most learners will be able to:** • Do the listening exercises with minor mistakes; • Read the text “Did you know?” and answer at least 70% of all the questions correctly; **Some learners will be able to:** • The pupils will learn the rules of the Countable and uncountable nouns and do the exercises • Pupils learn to read and write correctly without errors.
Assessment criteria	• Identify the position of speakers in an extended talk with some support • Figure out the content of a conversation with some support in extended talk • Recognise the meaning of a story with some support
Crosscurricular links	Grammar, Kazakh language
Level of thinking skills	Knowledge and comprehension Higher order thinking skills
Languageobjective	Vocabulary related to food and meals «Articles»
Previous learning	Exercise 4. Read the dialogue

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
I. Warm up (2 minutes)	- Good afternoon dear boys and girls! - How are you? - I am fine too. Thanks. Sit down please. - Who is on duty today? - Who is absent? - What date is it today? - What is the day today? - What season is it now? - What is your weather like today? - What was your home task?	
II. Psychologically minutes (3 minutes)	Creating cooperation 3e0b2ed448ef4.png Image type unknown	Appendix 1 - for more able.doc

Этапы урока	Запланированная деятельность на уроке	Ресурсы
III. Presentation (10 minutes)	**The main part of the lesson** **Rules** 1. We always use a singular/plural verb with uncountable nouns. 2. We use much/many with uncountable nouns. 3. We use much/many with countable nouns. 4. We often use any, much and many in negative/ affirmative sentences. 5. We use some, any and a lot of with countable and uncountable nouns Book: Malcolm Mann Steve Taylore- Knowles. Laser for Kazakhstan Student's Book «Article» 5ec0393b0535e0b94418ef.png Image not found or type unknown Article (артикль) – сөзтабы, затесімдердіңалдындақолданыладыжәнеоныанықтаптұрады. Ағылшынтіліндеартикльдіңүштүрібар: 1. Indefinite article (белгісізартикль) – a, an 2. Definite article (белгіліартикль) – the 3. Zero article (артикльдіңқолданылмауы)	Book: Malcolm Mann Steve Taylore- Knowles. Laser for Kazakhstan Student's Book includes material for KET.
IV. Rounding up (9 minute)	1. Indefinite article (белгісізартикль) – a, an Бұлартикль one (бір, біреу) санесімененшықкан. Қолданылуы: затесімніңжекешетүрінде: I am a pupil. a – дауыссыз дыбыстардың алдындақолданылады: a table a dictionary a teacher a big apple Take a map. – Бір картаны алыңыз. an – дауысты дыбыстардың алдындақолданылады an apple an orange an hour an yellow pencil I am reading an interesting book. – Менқызықтыкітапоқыпотырмын. Ескерту! Белгісіздікартикльдерітекжекешетүрдегізатесімдердіңалдынақойылады. Көпшетүрдегінұсқасындаартикльтүсіпқалады. Мысалы: I am a student. | We are students (Біз – студентпіз). 2. Definite article (белгіліартикль) – the Белгіліартикльбұлдегенсөзденшыққан. Демек көптеген заттардың ішінен біреуі туралы айтатын болса қолзат есімді белгілі артикльмен айтамыз. the Sun – күн the Moon – ай the Earth – жер the Amazon River – Амазонка the Pacific Ocean – Тыныкмұхиты the United States of America the Netherlands – Нидерланды the Congo – Конго The sun was shining. – Күнсәулесіншашыптұрды.	Oxford. English Plus by Sheila Dignen, Emma Watkins

Этапы урока	Запланированная деятельность на уроке	Ресурсы
End of the lesson (3 minute)	Tasks 1. Complete the text with a/an andthe. There is__ good café near my school. I often go to __ café and I buy __ sandwich and __ fizzy drink for lunch. There is __ vending machine near my classroom. I sometimes buy__ chocolate bar from __ machine. I never eat at__ school canteen because I don’t like the food. Answers 1.a 2.the 3.a 4.a 5.a 6.a 7.the 8.the Tasks 2. Put the correct form of the article and countable/uncountable nouns 5e0b355b85789.pngrec84f.png Image not found or type unknownImage not found or type unknown Home task: Exercise 2,5 Feedback:«Two stars one wish» 5e0b35bbae949.png Image not found or type unknown	