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Предмет: Английский язык
Класс: 4 класс
Раздел: Hot and Cold
Тема: Weather

Learning objectives(s) that this lesson is contributing to	4.L9 recognise words that are spelt out from a limited rung of general and curricular topics 4.S1 make basic statements which provide information on an increasing range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W5 link with some support sentences using basic coordinating connectors 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE16 use conjunctions and, or, but, because to link words and phrases
Lesson objectives	All learners will be able to: recognise and use some target language correctly and show comprehension of some written and spoken familiar words in simple sentences talk about the weather; to talk about summer and winter activities Most learners will be able to: talk about the weather; to talk about summer and winter activities Some learners will be able to: recognise and use target language correctly with clear pronunciation and good comprehension of written and spoken familiar words in simple sentences talk about the weather; to talk about summer and winter activities
Previous learning	Storytime II
ICT skills	Using videos, pictures

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Beginning the lesson (5 minutes)	Hand out the completed Progress Report Cards for the previous module and ask the pupils to file them in their Language Portfolios.	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Main activities (30 minutes)	1 Look at the picture Refer the pupils to the pictures and have a picture discussion. Elicit what season it is, what's the weather like, what the children are doing and what they're wearing (e.g. Is it winter or summer? Is it cold or hot? etc). Explain the activity. Go through the questions and elicit/explain any unknown vocabulary. Allow the pupil's some time to answer the questions. Check their answers. 1.What season is it? 2.What's the weather like? 3.What clothes are they wearing? 4.What holidays are there in his season? 2 Listen, point and repeat. Answer the questions. Pupils' books closed. Putthe flashcards up on the board. Point to the flashcards, one at a time, and saythe corresponding phrases. The pupils repeat, chorally and/or individually. Pointto them in random order. Ask individual pupils to name them. Ask the rest of the class for verification. Pupils' books open. Play the CD.The pupils listen, point to the words and repeat. If you wish, play the CD again pausing after each phrase. The pupils repeat, chorally and/or individually. It's snowing It's cold It's cloudy It's foggy It's sunny It's hot It's windy It's raining 3 Read and match. Then say. Pupils' books closed. Write on the board a summer activity and a winter activity. Ask the pupils What do you do in summer? Elicit answers (e.g. I go swimming.). Give verification to the pupils by saying (Swimming) is a summer activity. Repeat the same in order to elicit winter activities. Pupils' books open. Explain the activity. Go through the prompts and elicit/explain any unknown words. Allow the pupils some time to complete the activity. Check their answers. a summer activity a winter activiy 1swimming 2skiing 3surfing 4skating 5camping 6snowboarding 4 Let's Play Ask the pupils to draw a picture of them doing a winter or summer activity. Then, divide the class into two teams, A and B. Read the dialogue and explain the game. Ask one pupil from each team to come to the front of the classroom. One pupil shows his/her drawing and asks: What am I doing? The other pupil answers: You're (swimming). It's summer/winter. Each correct answer wins a point. The team with the most points wins the game.	Pupils book (Track 1 CD2) FLASHCARDS (29-36)
Ending the lesson (5 minutes)	(An activity to consolidate the language of the lesson.) Put the flashcards on the board. Point to a picture and say a type of weather condition, sometimes saying the correct one and sometimes not. Ask the pupils to say yes or no. e.g.	