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Предмет: Английский язык
Класс: 4 класс
Раздел: Journey into Space
Тема: Journey into Space

Learning objectives(s) that this lesson is contributing to (link to the Subject programme)	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.R4 find with support books, worksheets and other print materials in a class or school library according to classification
Lesson objectives	All learners will be able to: • Listen and define if the sentences are correct with teacher support • Read and create the display from video with teacher support. Most learners will be able to • Listen and define if the sentences are correct with less teacher support • Read and create the display from video with less teacher support Some learners will be able to • Listen and define if the sentences are correct " without teacher support. • Read and create the display from video without teacher support.

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Start (0-3 min)	(W)Warm – up. Teacher asks pupils to watch the video and then predict what the theme of the lesson is. Teacher gives oral feedback if answer is right	Cards with words and pictures
3-6	(Differentiation by interaction) Teacher uses Mix and match strategy. New vocabulary: space station, space suit, spaceship, alien, rocket, planet, telescope. Teacher asks pupils to match given words with pictures gives cards to each learner they should find a pair, then stick it on the black board Teacher check answers (W,G,P,I)Drilling: • Teacher reads words, learners repeat them after the teacher. • Learners read the words with teacher, without teacher, in groups, in pairs, in chain,individualy (W,I) Miming game Teacher shows the words with body language, learners repeat after teacher, with teacher. Teacher shows - learners name the words; teacher name the words- learners show; one learner shows - the others name the words.	
Middle (6-16/16-36)	Middle 6-16 16-36 (W) Listening (Differentiation by learning style) Teacher asks learners to watch the short part of the video and predict what is the video about. (possible answers: the video is about space and planet) Then teacher asks gist question: " Does the girl describe all planets or only one?"(slide) Then teacher turns on whole video. The learners answer the question. (I)While listening (Differentiation by assesment) • Each learner is to do the task on cards. Learners should put tick or cross in 3 sentences: 1. There are 9 different planets. 2.The Earth is the second planet closes to the Sun 3.The Pluto is an ice ball. (P) Assessment Teacher asks learners to change their worksheets with each other and check the answers. Answers : □ 1. 2. □ 3. Teacher gives feedback: for learners with wrong answers to be more attentively the next time. (G,I)Post listening(differentiation by interactions, by learning style - visual, kinesthetic) RICH strategy: Teacher divides learners into 2 groups- Space and Things for space. Teacher gives puzzles of 2 pictures . Learners are to join parts of pictures and make the whole pictures. 1- Space 2- Space bodies Task is to create the display about the story from video, use new vocabulary, using peppers, scissors, glue ets. The group "Space "creates space, group "Space bodies" creates all space bodies. Then learners stick all things they've done on the "space" When the display is ready teacher asks pupils to read words . Learners create descriptors for display and assess each other according to the following descriptors,	https://www.youtube.com Cards with task

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End (36-40)	Reflection. There is a rocket on the board, learners are to stick star if they understood the main idea of the story Points Descriptors 1 point Creativity 1 point Presentation skills 1 point Use of new vocabulary	