Автор: Жұмабаева Айман Исатайқызы
Предмет: Английский язык
Класс: 7 класс
Раздел: Holidays and Travel
Тема: Holidays and travel

Learning objectives(s) that this lesson is contributing to	7C8. Develop intercultural awareness through reading and discussion 7UE7. Use subordinate clauses following think know believe hope, say, tell use subordinate clauses following sure, certain, use defining relative clauses with which who that and where on a growing range of familiar general and curricular topics
Lesson objectives	All learners will be able to: • Talk about the best places to go in Kazakhstan • Learn and practice using indirect speech • Learn how to use say and tell with indirect speech Most learners will be able to: • Talk about holidays and travel using new words and vocabulary that they have learnt before • Learn and practice indirect speech Some learners will be able to: • Talk about holidays and travel using new words and vocabulary that they have learnt before also using their ideas • Use direct and indirect speech correctly
Level of thinking skills	Knowledge Understanding Application Analyzing Assessment
Language objectives	Cities of Kazakhstan, types of holidays
Success criteria	Analyse and discuss the main points in texts on the best places to visit in Kazakhstan Express and give an improvement of their opinions at discourse level on the best places to visit in Kazakhstan They can talk about holidays and travel They can use indirect speech and direct speech
Cross-curricular links	History Geography

Ход урока

Этапы урока	**Запланированная деятельность на уроке**	**Ресурсы**
Start	**Greeting.** Hello, children! How are you? **Increasing students` psychological motivation.** T: Stand in a circle. Let's start our lesson with good wishes to each other. The first student says the phrase «I wish you….. » to the second student and the second student says, «Thank you» and this continues in the chain circle. **Warm-up:** Now as usual each come to the blackboard and take use cards divide into three groups. Ok? Today we have 3 groups. **Checking home task**. Learn by heart new words. "Run to the board" Learners must write words in English on the blackboard.	

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Main activities	**Brainstorming:** Why do people travelling? Types of transport. What type of travelling is thebest? **Knowledge and understanding** Words spoken by a person can be reported to another person in 2 ways. These 2 ways of narration are called direct speech and indirect speech. Saying exactly what someone has said is called direct speech (sometimes called quoted speech) Here what a person says appears within quotation marks ("...") and should be word for word. Indirect speech (sometimes called reported speech), doesn't use quotationmarks to enclose what the person said and it doesn't have to be word for word. When reporting speech the tense usually changes. This is because when we use reported speech, we are usually talking about a time in the past (because obviously the person who spoke originally spoke in the past). The verbs therefore usually have to be in the past too. I'll give you piece of papers. You must make sentences with direct and indirect speech Look at the interactive board. What do you see? Do you know these places? Ex: 1 Read the travel brochure. **Descriptor:** A learners: - Read the text - Translate the text correctly **Ex: 2** Which adventure holiday do people choose? Who said these things? Write T (Tanya) S (Serik), H (Henry) or K (Kate). 1. ___ told Tanya that he wanted to go on an adventure holiday. 2. __ said that he liked winter sports. 3. __ said that she couldn't ski very well. 4. __ told them that the Sharyn was too far away. 5. __ told Henry that he was reading a travel brochure. 6. ___ said that she was calling the travel agency. **Descriptor:** A learners: - Listen - Complete the sentences **Differentiation.** For less able students I will pre-teach the following words and phrases: destination, rafting, peak … **FA** Application Ex: 5 Report the statements. 1. "I often go climbing". He said _____ 2. "I am good at snowboarding". She said _____ 3. "Boris, we are taking the train to Semey" They told _____ 4. "I live in Petropavl" You said _____ Ok pupils. Look at the blackboard. There given answers and you should check up each other. Exchange you papers. Now you should estimate each the other. First group is estimate the second group and etc. Holiday. I give you this pictures with papers to each group and you should find a project about holidays. **Analyzing** Task 1. Complete the rules. 1. We use the past simple tense of the verbs say and _ to report what someone else said. 2. __ is always followed by (that) + subject + verb 3. After __ we always use an indirect object. The object can be a name, a noun, a pronoun **Descriptor:** A learner: - Understand the use of the indirect speech rule - Complete the rule	Students book
End	Reflection Learners write : What did you learn today? What parts of the lesson were easy? What parts of the lesson were difficult?	