Автор: Хамидуллина Наталья Владимировна
Предмет: Английский язык
Класс: 7 класс
Раздел: Entertainment and Media
Тема: ENTERTAINMENT AND MEDIA

Learning objective (s) that this lesson is contributing to	7.4.3.1- understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts; 7.4.4.1- read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 7.4.5.1- deduce meaning from context in short texts on a growing range of familiar general and curricular topics;
Lesson objectives	All learners will be able to: name the musical instruments to understand the main idea of the text they will listen to
Lesson objectives	Most learners will be able to: speak about the rock band Ulytau. answer the questions about family entertainment.
Lesson objectives	Some learners will be able to: talk about family entertainment.
Value links	Creativity, cooperation
Cross curricular links	Kazakh,Music

Ход урока

Этапы урока	Запланированная деятельность на уроке	Ресурсы
Beginning (15 min)	Greeting. I wish you a happy day. Acquisition with the aims of the lesson. Learners will be able to: (on the board) 1. name the musical instruments 2. to understand the main idea of the text they will listen 3. to speak about the rock band Ulytau 4. talk about family entertainment. Warm up. «I know the words». All the students are standing and watching the presentation. If they know the word, they answer and sit down. Revision. (Checking up hometask) The learners listen to music and try to guess the band. (Ulytau). They answer the questions about this band in pairs: 1. When did the rock band Ulytau start? 2. What does their name mean? 3. How many members are there in a band? 4. What can you say about Maxim Kichigin? 5. Whom did he meet in 1998?What idea did he have? 6. Who plays the violin and the keyboard? 7. Who plays the dombra in the band? 8. Who plays the drum and the bass guitar? 9. When did they produce their first album? 10. In what countries have they played? Let`s play «A hot chair»	Power point presentation. 7 клоткрурок 22.02.pptx C:\Users\Natalya\Desktop\ulitau_-_turkmen_(zf.fm).mp3 The Learners work in pairs. Handout 1
Middle (10 min)	What other rock bands do you know? Did you go to the concerts of any groups with your family? What do you do together in your family? How do you spend time together?	The Learners work in pairs. Handout 1
Listening Task (2 min)	Listening Task 1. Listen to the tape and circle the right answer. 1. Where does the young girl want to go with her father? A)to the parkB) to the moviesC) to the swimming pool 2. Who are they going with? A) the girl's mother B) the girl's grannyC) the girl's older brother 3. Where does the girl want to go later? A) to the museum B) to the beach C) to the Zoo 4. Where does her father want to go at the end of the day? A) to the restaurant B) to the concert C) to the shop	The students exchange the works and check on the descriptors Handout 2 Handout 3 CD2.Tapescript3..wma
Work in groups (10 min)	Work in groups Make a cluster on the topic “Family entertainment”. What do you do together with your family? How often you spend the time together? Do you like spending your time with your family? Use the phrases: Play computer games, Go to the amusement park, Spend time communicating Watch and discuss films, Participate in sport together (Play football, volleyball, skiing, skating) Go to the swimming pool Visit your relatives Read and discuss books. Differentiation. Less abled students are given the cards, they make up the sentences with the given words.	Handout 4 After some discussion the groups represent their works. The other groups assesses by the descriptor

Этапы урока	Запланированная деятельность на уроке	Ресурсы
End (5 min)	Homework Write an essay «I like to spend my free time with a family» Reflection se05aded30179.png How are you? Image not found or type unknown	Handout 5
REFLECTION (2 min)	Answer the most relevant questions to reflect on your lesson. Were the lesson objectives/learning objectives realistic? What did the learners learn? What did/didn’t you like? What was difficult?	