Автор: Құдайбергенова Светлана Тлемісқызы
Пән: Ағылшын тілі
Сынып: 5-сынып
Бөлім: Home and away
Тақырып: Days of the week

Learning objectives(s) that this lesson is contributing to	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics
Lesson objectives	All learners will be able to: Most learners will be able to: revise days of the week, months and dates. Some learners will be able to:

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Beginning (10 min)	Days of the week • Ask: What are the days of the week? • Invite students to call them out in order and write the words on the board. Do not accept or reject the accuracy of the order. 1.06 Play the recording for students to check their answers to Exercise 6. • You could then play the recording again for students to listen and repeat the words.	Answers Monday Tuesday Wednesday Thursday Friday Saturday Sunday
Middle (25 min)	Months and dates • Students can work alone to complete the months. • Allow weaker students to use dictionaries. • Students can compare answers in pairs. 1.07 Play the recording for students to check their answers to Exercise 8. Write 1, 2, 3 on the board. Explain that these are ‘cardinal numbers’ and that they tell us about quantity: e.g. I’ve got three video games. • Write first, second, third on the board. Explain that they are ‘ordinal numbers’ and that we use them to talk about the order of things: e.g. September 6th. • Read out the example and then ask students to work in pairs to complete the matching exercise. 1.08 Play the recording for students to check their answers to Exercise 10.	Answers: January February March April May June July August September October November December Answers 2 E May 1 3 B September 1 4 A January 24 5 H August 17 6 G December 17 7 D March 8 8 F February 12
End (5 min)	Read out the four questions. • Put students into pairs to ask and answer the questions. Assessment. Traffic light. Feedback. The teacher gives comments about learners work and awards learner. Students will choose one and put on the board their stickers.	5e04b6f36adae.png Image type unknown