Автор: САЯДІЛ ҰЛЖАН ЕРЖАНҚЫЗЫ
Пән: Ағылшын тілі
Сынып: 7-сынып
Бөлім: Communication and Technology
Тақырып: Social networking website

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	**S 7** use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics; **UE17** use if / unless in first conditional clauses; use defining relative clauses with which , who , that , where on a wide range of familiar general and curricular topics; **L 8** understand supported narratives on a wide range of general and curricular topics.
Сабақтың мақсаты:	**All the students will be able to :** - use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics; - use if / unless in first conditional clauses ; use defining relative clauses with which, who, that, where on a wide range of familiar general and curricular topics; - understand supported narratives on a wide range of general and curricular topics. **Most of the students will be able to :** - Make short narration using subject-specific vocabulary with some support; **Some of the students will be able to:** - Make short narration using subject-specific vocabulary without support.
Тілдік мақсаттар:	Knowledge Understanding Application
Бағалау критерийлері:	- Can make own sentences using subject- specific vocabulary; - Can use if/ unless in first conditional clauses and can use defining relative clauses; - Can understand supported narratives.
Құндылықтарды дарыту:	Communicate with the world through media and be one of the greatest country with much developed technology.
АКТ-ны қолдану дағдылары:	Videos
Пәнаралық байланыс:	Computer science, math.
Бастапқы білім:	Social networking websites

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Сабақтың басы (5 min)	**Greetings:** good afternoon, students! How are you today? I am glad to see you today. **Lead-in:** Slide show about popular social websites: Facebook, Whatsapp, Youtube,Google, VK,Flicker. Ask point of view of the students about the slide show. Let the students guess the theme of the lesson.	Interactive board

Сабаққезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Сабақтың ортасы (30min)	New words on the flash cards(teacher gives definitions to the new words.) Network-[ˈnetwɜːk] Website-[ˈwebsaɪt] Download-[ˌdaʊnˈləʊd] Make friends-[meɪkfrend] Share the link-[ʃeə(r) ðəlɪŋk] Send email-[sendˈiːmeɪl] On line-[ˈɒn.laɪn] Off line-[ˌɒfˈlaɪn] Log out-[lɒgaʊt] Log on- [[lɒgan] Choral drill, individual drill. Task 1 . 1.Find the definition of the words looking at the slide shows. 2. Tell about any social websites using the new words. 3.Make a short narration about the website that you use. 5e4e63c443769.png Image not found or type unknown 1) -is defined as a group of two or more computer systems linked together 2) -a site (location) on the World Wide Web. 3) -To copy data (usually an entire file) from a main source to a peripheral device. 4) -is a reference to another document, 5) -The ability to send faxes through an email account 6) -Turned on and connected 7) -To make a computer system or network recognize you so that you can begin a computer session 8) -To end a session at the computer. **Descriptors:** - Find the definitions; - Tell about any social websites using the new words; - Make a short narration about the website that you use. **Task 2.** Match the sentences : 1.If I use facebook regulary a) unless you help me. 2.The will share my link b) about which I know nothing. 3.It will be more easy to keep in touch with your friends c) which I bought on the internet last week is broken 4.. I'll tell you d) I’ll make lot of friends. 5.I won't finish the work e) if there are any messages for you 6.We'll miss the bus f) unless he gets a job. 7.They won't get married g) unless we hurry. 8.My new camera h)if you create a profilein any social website. 9.He works for a spy network, i). with whom I worked closely in the Eighties, discovered this particular orchid 10.An Austrian naturalist, j) if they like it **Descriptor:** 1. Match the sentences Listen to the tape script : 5e4e64a9dfdfe.jpeg 5e4e64b474f2f.png Image not found or type unknown Image not found or type unknown **First listening:** (Questions) **Second listening:** Task 3. Listen to the narration about these guys and define who likes to spend time in which social website: Facebook Jane + Instagram Anna + Whatsapp Alex + Vk Mail.ru Julia + + **Descriptor:** -define who likes to spend time in which social website:	Interactive board Cards Hand outs

Сабаққезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Сабақтың соңы (3min)	Answer the questions about today`s lesson. “Cleaning board” game	
Рефлексия (2min)	Traffic lights: Red: doesnt understand anything Yellow: understands not all the information Green: knows everything	