



**Автор:** Қалдығұл Айсара Саттарқызы

**Пән:** Ағылшын тілі

**Сынып:** 1-сынып

**Бөлім:** Food and drink

**Тақырып:** Food and drink

Learning objective(s) that this lesson is contributing to:	1.L3 recognize with support common names and names of places; recognize the spoken form of a limited range of everyday words 1.S3 pronounce familiar words and expressions intelligibly 1.S5 use words in short exchanges 1.U9 action verbs and present simple forms I like/I don't like
Lesson objectives:	All learners will be able to: point to the picture and say what you like and don't like. Most learners will be able to: say what he/she doesn't like Some learners will be able to: demonstrate food and drink items appropriately to the class
Language objectives:	Learners can: By the end of the lesson learners will be able to - says what he/ she likes; - says what he/she doesn't like.
Assessment criteria	Criteria based assessment Assessment criteria: Demonstrating food and drink items appropriately to the class Descriptor: A learner • says what he/ she likes; • says what he/she doesn't like Self-assessment: Traffic lights

### Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
Start (Beginning of the lesson)	Greeting: Teacher greets learners; learners respond to greeting and take their places. Dividing into subgroups: Teacher divides learners into subgroups using colorful circles, squares, triangles and rectangular figures. Warming up: "Telephone game" Teacher whispers a sentence to the first learner in a line. Learners must then repeat the sentence to the next learner in line and on down the line. The last learner in line will say out loud the sentence as he/she heard it. The first learner in line will either agree or disagree with the sentence. How do you think what theme we have for today? Teacher asks the learners to identify today's theme using interactive slides. Teacher introduces lesson objectives to the learners.	
Middle of the lesson	D) Teacher pre-teaches the words milk, cheese, bananas, juice, eggs, chicken, using flashcards, simple mimes and gestures. W) Teacher elicits from learners first sound of the following words by showing visuals with first sound letter missing [m]ilk [c]hicken [b]anana. Task Point to the picture and say what you like and don't like. Example: I like juice but I don't like tea. Talk with your friend about your likes and dislikes. Sing "I like milk" song Listen and read : I have got some milk for you. Positive I like milk. Yum! Negative I don't like milk. Yuk! Talk with your friend about your likes and dislikes. W) Is it a drawing game? The teacher begins to draw on the board. He/She may draw a line, circle, (an orange, an egg) etc., but only part of the drawing. Then the learners guess, "Is it a ....?" After a few guesses the teacher or the learner draws another small part of the drawing and learners guess again. The process continues until the learners guess correctly Task Look at the pictures. Say what you like and don't like. Example: It is an apple. It's red. I like milk. I don't like eggs.	Song: Come on everybody!, CD, DVD players, picture dictionaries, a worksheet with an empty room out-line, room object flashcards, notebook, CD, Student's book1, Activity Book 1
End of the lesson	Reflection Self-assessment: Traffic lights Ask students to look at lesson objectives they set at the beginning of the lesson and think and say what they did well in the lesson and what needs improvement.	Traffic lights cards