Автор: Шыңғыс Мөлдір Ерланқызы
Пән: Ағылшын тілі
Сынып: 4-сынып
Бөлім: Hot and Cold
Тақырып: Weather 2

Оқу мақсаттары (оқу бағдарламасына сілтемеу):	4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges
Сабақтың мақсаты:	All learners will be able to: recognise and use some target language correctly and show comprehension of some written and spoken familiar words in simple sentences To talk about weather and natural disasters. Most learners will be able to: recognise and use most target language correctly and show comprehension of most written and spoken familiar words in simple sentences To talk about weather and natural disasters. Some learners will be able to: recognise and use target language correctly with clear pronunciation and good comprehension of written and spoken familiar words in simple sentences To talk about weather and natural disasters.
Тілдік мақсаттар:	
Күтілетін нәтиже:	Learners will need to be familiar with/reminded of the Structures: Consolidation. Language in use: Right everyone! We must put up the tents before it gets dark! Target vocabulary, Consolidation.
Бағалау критерийлері:	
Құндылықтарды дарыту:	Interpreting information
АКТ-ны қолдану дағдылары:	Using videos & pictures, working with URLs
Пәнаралық байланыс:	
Бастапқы білім:	

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Сабақтың басы (5 min)	Ask two pupils to come to the front of the classroom and act out the dialogue from the previous lesson (Ex. 13). Repeat the activity with other pupils. Step 1 (Activities to present and activate the new language.) Listen, point and repeat. Look, choose and write. Then listen and check. Pupils' books closed. Put the Weather poster up on the board. Point to the items, one at a time, and say the corresponding words. The pupils repeat, chorally and/or individually. Point to each item in random order. Ask individual pupils to name them. Pupils' books open. Play the CD. The pupils listen, point to the words and repeat. If you wish, play the CD again pausing after each word. The pupils repeat, chorally and/or individually.	

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Сабақтың ортасы (25min)	Complete. Then act out. Read aloud the example and explain the activity, Allow the pupils some time to complete it. Check their answers. Step 4 What does the teacher have the children do when there is a fire drill? Listen and number. Then say. Elicit/explain what a fire drill is. Read the instructions and explain the activity. Play the CD.The pupils listen and number the prompts. Check their answers.Then, read aloud the example and ask individual pupils to tell you what the teacher has the children do when there is a fire drill. AUDIOSCRIPT The teacher has the children walk to the main door. She has them walk outside in a line. Then the teacher has the children go to the meetinc. point. She has the children wait quietly. Step 5 Let’s Play ex 21 Read the example and explain the game. The pupils, in pairs or in teams, take turns telling the time for their partner/the other team to guess the number of the correct clock. If you wish to make the game more competitive, you can have the pupils look at the clocks for one minute and then close their books	
Сабақтың соңы (5min)	An activity to consolidate the language of the lesson.) Write the following prompts on the board. If you wish, you can use your own prompts. wear your jacket (/) use your penknife (X) eat in class (X) play video games (X) go camping (/) go skating (/) leave early (X) Ask two pupils to come to the front of the classroom. One pupil asks a question using can and one of the prompts. The other pupil replies according to the prompts. Repeat with other pupils. Answer key A: Can I wear your jacket? B: Yes, you can. A: Can I eat in class? B: No, you can't. A: Can I go camping? B: Yes, you can. A: Can I leave early? B: No, you can't. A: Can I use your penknife? B: No, you can't. A: Can I play video games? B: No, you can't. A: Can I go skating? B: Yes, you can.	
Рефлексия (5 min)	Students express their attitude to the lesson and give self-assessment using the method: “Six thinking hats”: • Green: How can you use today's learning in different subjects? • Red: How do you feel about your work today? • White: What have you leant today? • Black: What were the weaknesses of your work? • Blue: How much progress have you made in this lesson? (Now I can, I still need to work on, I've improved in, today I learnt...) • Yellow: What did you like about today's lesson?	