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Пән: Ағылшын тілі

Сынып: 1-сынып

Бөлім: The world around us

Тақырып: Hot and cold

Learning objectives that this lesson is contributing to	1.S3pronounce basic words and expressions intelligibly 1.R1 recognize initial letters in names and places 1.L1 recognize short instructions for basic classroom routines spoken slowly and distinctly
Lesson objectives	Learners will be able to: Recognize letters Understand and follow instructions Pronounce 90% of words intelligibly
Success criteria	Learners have met the learning objective (R1) if they can: Recognize letters in names of animals Spell the words correctly
Value links	Lifelong learning
Cross-curricularlinks	World cognition, zoology
ICT skills	Using videos& pictures, working with URLs

Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
Beginning	Teacher greets students; students respond to greeting and take their places. Warming up Teacher asks students “How are you?” to find out their mood at the beginning of the lesson; students choose one of the smiles they see on the slide, saying “I am happy/sad....etc.” Teacher introduces lesson objectives to students. Students watch a video and follow the instructions to do the “hockey pockey”: You put one hand in You put one hand out You put one hand in And you shake, shake, shake.	PPP slide 3 Video 1

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
Middle	<p>Animals - Revision (W) (13)</p> <p>Whole class activity:</p> <ul style="list-style-type: none"> - give students a couple of minutes to revise the vocabulary on the topic “Animals” - nominate students and elicit target vocabulary by means of showing pictures of various animals - demonstrate a video about animals and sounds they produce in order to revise and consolidate the vocabulary (a dog, a cat, etc.) <p>Dynamic break (W) (2)</p> <p>Students go to the carpet and have a dynamic break “Head, shoulders, knees & toes” (Head, shoulders, knees and toes Knees and toes Head, shoulders, knees and toes Knees and toes And eyes and ears and mouth and nose Head, shoulders, knees and toes Knees and toes)</p> <p>Hot and cold (D, W, P) (15)</p> <p>Whole class activity:</p> <ul style="list-style-type: none"> - demonstrate a picture of various weather conditions to students and present the new topic of the lesson “Hot and cold” - provide each student with a card with words on the topic “Hot and cold” - ask students to spend 3-4 minutes sticking these cards into their copybooks as well as reading them through - use 3x3 choral drilling for students to learn how to pronounce the words correctly - students make drawings next to the words - Students exchange their drawing and feedback on them to their peers. Whole class checking. Pair work: - split the class into pairs for further work - provide each student with a worksheet for matching activity - set a time limit of 5 minutes, monitor the process and assist if necessary - in 5 minutes ask students to exchange their papers for peer check and assessment - provide correct answers, clarify unclear points if any. 	<p>PPP slides 5-15</p> <p>Video 2</p> <p>Video 3</p> <p>PPP slides 17-22</p> <p>Handouts</p>
End	<p>Reflection</p> <p>Ask students to look at lesson objectives they set at the beginning of the lesson and draw students’ attention to “a blob tree” on the PPP slide, ask them to identify where they are in relation to lesson objectives.</p> <p>Smiling feedback</p> <p>Teacher asks students “How are you?” to find out their mood at the end of the lesson, compare it to the initial mood students had and make conclusion how the lesson influenced students and why.</p>	