



Автор: Шыңғыс Мөлдір Ерланқызы

Пән: Ағылшын тілі

Сынып: 5-сынып

Бөлім: The world of work

Тақырып: A day at school

A day at school	5.L1 understand a sequence of supported classroom instructions 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics
-----------------	---

Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
-----------------	------------------------	-----------

A day at school

Greeting. T: Good afternoon, children! How are you? P: We are fine, thank you! How are you? T: I'm fine, thank you! I'm glad to see you again. Who is on duty today? What date is it today? What day of the week? What season is it now? What is the weather like? I see you are ready to begin our lesson. I hope you'll work well and get good marks. Today we are going to speak about your timetable and school subjects. The theme of our lesson is "A day at school". Today we will work hard in groups, talk about school rules, about things, get acquainted with the poem about the school, briefly talk about the school day, compose crosswords on the subject, I wish you all good luck. Dividing into 2 groups they choose cards with a picture(subject things) of the subject 1 group is maths 2 group is ICT Checking up the home task Children should answer the questions using thread and ask each other questions after that they rewrite the sentences using an adverb Pre- learning before starting a new lesson, children should look at the video and find the title of the topic Look at the school subjects on page 44 of the Workbook. Do you study these at school? What other subjects do you study? People do exercises in a board Activity 1 (G,I) Read the text. Which subjects are difficult for Paul? Write true or false. Back to school Journalist Paul Jones visits his old school after 25 years.He goes with his son Matt a student at the school.Are things different now?This is Paul`s diary: 1.Paul is a teacher F 2.Mrs Murphy teaches English F 3.Matt doesn`t study Latin F 4.Paul`s favourite subject F 5.The French teacher speaks English in class.FMain partExercise 1 -Now pupils look at page 82 of the Workbook and look through the school subjects. Please, translate the subjects into their own language. . • Get some feedback from each pair. Exercise 2 -Now pupils look at this picture and say what can you see? -there are students in a classroom, and that one of the students looks older.And let`s listen what is this text about.Tape script \$ 2.15ANSWERS ICT and French are difficult for Paul.Exercise 3 •Refer students to underline the parts of the text that helped them find their answers. • Students check answers in pairs. Check answers as a class.ANSWERS 1 False: Paul is Matt`s father. 2 False: Mrs Murphy teaches maths. 3 True 4 True 5 False: The French teacher doesn`t speak English in class..LEXICAL TASK: think about an ideal school day and make up sentences using the words in a bracket. Ex.5: In my ideal day to study in a computer class all day physical minute Formative assessment Write your definitions to these adjectives about your school Activity 2 (P,I) Ask and answer the questions. About you 1What`s your favourite subject? 2Which subjects are easy and difficult? 3How many classes are there in your school day? 4Are your teachers strict? Alternative Activity 2 Students can make up a dialogue. Descriptor:A learner: • selects an appropriate answer. • completes the task. • uses appropriate subject-specific vocabulary while speaking. • discusses questions and answers the questions within the group. • Observation • Feedback on the work • Peer-assessment Students think critically, exploring, developing, evaluating and making choices about their own and others` ideas Feedback: Learners give their own opinion on the learnt material Homework: WB p.43