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Пән: Ағылшын тілі
Сынып: 2-сынып
Бөлім: My family and friends
Тақырып: People I know 2

Learning objectives(s) that this lesson is contributing to	2.L1 understand a range of short basic supported classroom instructions 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.S5 begin to articulate clearly the difference between various sounds 2.W1 write with support short responses at phrase level to questions and other prompts 2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information
Lesson objectives	All learners will be able to: Read the words (adjectives) Describe the people using new vocabulary Most learners will be able to: Sing a song Match the pictures with the sentences Some learners will be able to: Read the descriptions and match the pictures Describe a person orally
Value links	Respect and love to family
ICT skills	PPT / sound tracks
Cross curricular	Self - Knowledge
Previous learning	Helping hands1

Сабақ барысы

Сабақ кезеңдері	Жоспарланған іс-әрекет	Ресурстар
start (10 min)	Warm up The teacher greets the students and asks questions to them. (W) -Well students, now please look at the new words on the slide. Pupils study the new adjectives to describe a person. -Listen to me first and then repeat after me. Ok, now let's read one by one! We will not write the new vocabulary right now but you will write the new words at home. This will be your home work for the next lesson. New adjectives tall высокий short низкий, короткий old старый young молодой weak слабый strong сильный beautiful красивый ugly страшный happy счастливый sad грустный	PPT

Сабаққезеңдері	Жоспарланған іс-әрекет	Ресурстар
Middle (25 min)	(W)(G) -Now students, let's read the descriptions and guessthe person on the picture! I will read you three descriptions and you will guess the person. Match thepictures with the letters. -What letter refers to the first description? Yes, it is letter M -What letter suits the second description? Of course, it is letter L -What matches with the third picture? No it is not right, it is letter K Let's see how many pupils were right and gave correct answers. Well done, excellent job, thank you pupils. The pupils read the descriptions and guess the pictures. They match the letters with pictures. This activity can be done with the whole group or in pairs. (W) -And now pupils, we shall listen to the recording and look at the picture at the same time. We shall listen to four people from the picture. They are grandfather, the girl, the boy and the baby. They are talking about the sweet baby. The teacher asks pupils to repeat the sentences after the announcer in order to practice pronunciation. It is important to draw pupils' attention to she/he/it and explain that the verb has is always used with these pronouns. -Did you understand everything? -Can you answer my questions? -What is the baby's name? -What colour is her hair? -What colour are Lucy's eyes? -What colour are grandfather's hair? -Does grandfather have big or small ears? -what colour are grandfather's eyes? (G)(W) -Now let's play a game! -You will describe a person in turns and get a score for every right answer! The pupils describe four people from the picture saying the sentences in turns. This activity also can be done as a team work. The group is divided into two subgroups. All the pupils make their examples and the teacher corrects if it is necessary. This can be a very challenging task. You may start your sentences with these examples. The teacher may write these examples on the board to make it easy. -Now students, look at the picture of six beautiful girls from the cartoon "Winks". Do you know their names? -There are 6 images of the girls and there are six descriptions. The first description refers to the first girl, the second to the next girl and so on. -Read the first sentence, look at the picture and put a tick if the description is right. If it's incorrect you may write no in the second box. The first sentence can be done as an example together with the teacher. Number 1. She has pink hair and blue eyes. Is it right or wrong? Is it true or false? This activity is aimed to check understanding and see if the students have memorised new words or not, also "colour" revision is included there. It will be better if the worksheets are printed ahead, because the teachers will need a colour printer for it. (W)Pupils stand up, listen to the song and sing it.(45 track) Plenary	PPT(slide 8} http://www.twirpx.com/file/7081 32/ Track 51 Worksheet 1 http://www.twirpx.com/file/7081 32/ Track 45 Worksheet 2
End (5 min)	That's all for today! - What did you like most of all? -What would you like to repeat again? -What was the most difficult for you today? The pupils share their ideas about the most difficult and the most interesting moments in the lesson. They repeat the adjectives they have learnt. They may put colourful stickers on the board as their reflection after the lesson. Home work- worksheet 2 Did you like the lesson?	