Автор: Тұрдалин Әлмұхаддин Нұрадинұлы
Пән: Ағылшын тілі
Сынып: 6-сынып
Бөлім: Helping and Heroes
Тақырып: Skills Round - up

Learning objectives(s)	6.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 6.R1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts
Lesson objectives	All learners will be able to: • Listen to the text; • Plan and write a piece of writing; Most learners will be able to: Identify the correct form of a word, appropriate sentence structure and text layout; Some learners will be able to: • Write an email keeping appropriate format and plan of a given genre; • Recognise the content of an extended conversation using some supporting information;
Level of thinking	Higher order thinking skills (according to the revised Bloom's taxonomy).
Assessment criteria	Student centered teaching: respect, support and scaffolding; To create a friendly atmosphere for collaborative work. Promote a sense of self-esteem and self-respect and respect for others among all the learners.
Target language	To be good at, how are things, to be into, to be mad about, to be interested in, That's a cool camera!
Values links	Responsibility, Global Citizenship
Cross-curricular links	Social Studies, Area Studies, Literature
Previous learning	Vocabulary related to daily life

Сабақ барысы

Сабақ кезеңдері	**Жоспарланған іс-әрекет**	**Ресурстар**
Start (1-5 min)	The lesson greeting. • Teacher organizes a warm-up activity for a start of the lesson. Learners look at the names of different activities hung on the classroom walls. They choose the activity they like and go to that place. In small groups they try to give arguments and explain why the activity they have chosen is the best. • Learners are informed about the lesson objectives.	Slide (objectives) Slide (useful phrases) Whiteboard Sheets with the names of activities
Middle (30 min)	The main part of the lesson Pre - listening stage. Before listening to the text Sts look at 3 photos and in groups speak about activities using active vocabulary: to be into, to be fond of, to be keen on, to take part in, club, competition, etc. E.g. I think, three girls are fond of football. Listen and fill in a table: Jon Lucy Tim Activity tennis, photography basketball basketball Country Australia Words Phrases is mad about basketball is worse than About what activity wasn't spoken in the dialogue? Each St. prepares a short information about his or her interests or hobbies, pretending a guest from another country. Ex.4 p.31, then make a short dialogue in pairs using their ideas and a chart in Ex.5. p.31. ME and MY INTERESTS/ HOBBY (a project). Writing an email to a friend. In a weaker class, remind Sts. of what they know about Jon from the listening task and write notes on the blackboard. In a stronger class, Sts. will write about a new person. Ex.6.p.31. Hi....., I've got a new friend. Her/ His name is..... She/ He is from..... (if pupils don't have enough time, they will finish the emails at home)	Student's book CD Graphic organizers Dictionaries A table

Сабақкезеңдері	Жоспарланған іс-әрекет	Ресурстар
End (5 min)	Home task. Think of an alternative ending of the emails. Students express their attitude to the lesson and give self-assessment using the method: “Six thinking hats”: • Green: How can you use today's learning in different subjects? • Red: How do you feel about your work today? • White: What have you leant today? • Black: What were the weaknesses of your work? • Blue: How much progresshave you made in this lesson? (Now I can, I still need to work on, I've improved in, Today I learnt...) • Yellow: What did you like about today's lesson?	Slide Slide "Six thinking hats"